

Celebrating **100** Years of Occupational Therapy

Illinois Occupational Therapy Association

2017 Annual Conference

Friday Keynote Address:

Slagle Lecturer Glen Gillen, EdD, OTR, FAOTA presents his Eleanor Clarke Slagle Lecture: A Fork in The Road: An Occupational Hazard?

Saturday Plenary Session:

Brent Braveman, OTR/L, PhD., FAOTA presents Navigating Rough Seas: Promoting the Distinct Value of Occupational Therapy in Uncertain Times

Marriott Conference Center and Hotel

Bloomington/Normal, Illinois

November 9-11, 2017





Vision, Mission, Core Values

Vision

ILOTA is a multifaceted association committed to enhancing health and well-being through the utilization of best occupational therapy practices in Illinois.

Mission

ILOTA is recognized as the premier occupational therapy resource in Illinois. We strive to advance the best practice of occupational therapy through serving, supporting and promoting the profession.

Core Values

Be Dynamic

We are an ever evolving association that serves as a catalyst, promoting health and well-being by inspiring compassionate, enthusiastic occupational therapy practitioners. Through forward thinking we envision the need for change and innovation.

Be Inclusive

We represent practitioners within current and emerging practice areas across Illinois to ensure every voice is heard. We embrace diversity and acknowledge the need to support growth and development of all practitioners within the state.

Be Dedicated

We are dedicated to the advancement of occupational therapy and our stakeholders. We need self-motivated people who are passionate about the occupational therapy profession.

Have Integrity

We value ethical practice by our members which in turn drives the organizations adherence to ethical business practice. In light of our advocacy role, it is critical that our profession is viewed as trustworthy through modeling of our core values.

Event Schedule

Thursday, November 9th

11:00 am - 8:00 pm Registration Open
 12:00 pm - 1:30 pm Concurrent Short Courses
 1:45 pm - 3:15 pm Concurrent Short Courses
 3:30 pm - 5:15 pm Concurrent Short Courses

Friday November 10th

7:00 am - 4:00 pm Registration Open
 7:00 am - 8:00 am Light Breakfast Available
 8:00 am - 11:00 am Concurrent Workshops
 11:00 am - 11:15 am Snack Break
 11:15 am - 12:45 pm Short Courses
 12:00 pm - 4:00 pm Vendor Hall Opens
 12:45 pm - 1:30 pm Lunch / Vendors/Networking
 1:30 pm - 3:00 pm Short Courses
 3:15 pm - 4:15 pm Research Platforms
 4:15 pm - 4:45 pm Keynote seating and snack break
 4:45 pm - 6:15 pm Keynote: Glen Gillen
 6:15 pm - 6:45 pm Award Ceremony
 6:45 pm - 8:00 pm Networking reception, Hors d'oeuvre , cash bar in vendor hall
 7:00 pm - 8:00 pm Student Event NBCOT presents

Saturday November 11th

7:00 am - 1:00 pm Registration Open
 7:00 am - 8:00 am Breakfast/Networking
 7:00 am - 2:00 pm Vendor Hall Open
 8:00 am - 2:30 pm Posters Available
 8:00 am - 9:30 am Short Courses
 10:00 am - 11:30 am Plenary: Brent Braveman
 11:30 am - 12:00 pm Buffet Lunch
 11:30 am - 12:30 pm Business Meeting
 1:00 pm - 2:30 pm Poster Presentations
 2:45 pm - 5:15 pm Concurrent Workshops

Friday Evening Student Event with NBCOT

7:00—8:00 pm

NBCOT®: Strategies for Certification Success

Learning Objectives

- Understand the certification examination application process
- Learn about exam preparation strategies and the NBCOT Aspire® Study Tools
- [Increase awareness of NBCOT and why competency matters](#)

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2017 Keynote Address
Glen Gillen, EdD, OTR, FAOTA
Friday November 10, 2017 @ 4:45 pm

A Fork in the Road: An Occupational Hazard?

The 2013 Eleanor Clarke Slagle lecture delivered at the AOTA Annual Conference and Expo in San Diego by Dr. Glen Gillen is an inspiring lecture exploring contemporary evidence-based practice in relation to our historical roots and growth as a profession. Dr. Gillen expertly traces our profession’s voyage away from, and return to, authentic occupation-based therapy. Dr. Gillen highlights lessons learned as a profession and mistakes made on our professional voyage. Each practitioner and student can consider professional paths that achieve occupational therapy’s destiny to be a powerful, evidence-based profession.

Glen Gillen is professor of rehabilitation and regenerative medicine at Columbia University’s College of Physicians and Surgeons. He is best known for his textbooks “Stroke Rehabilitation: A Function-Based Approach,” now in its fourth edition, and “Cognitive and Perceptual Rehabilitation: Optimizing Function.” He recently co-edited the 12th edition of “Willard & Spackman’s Occupational Therapy.” Gillen has published more than 100 works, including chapters, books and peer-reviewed research.

A past recipient of AOTF’s Award for Clinical Excellence in Rehabilitation and AOTA’s Recognition of Achievement Award, Dr. Gillen lectures extensively on the local, state, national and university level regarding multiple topics related to neurorehabilitation.

ILOTA Award Ceremony Immediately Following Keynote

Conference Registration Dates

August 30th through October 5th → Early Registration is open (on-line)

October 6th through November 5th → Regular Registration is open (on-line)

November 9-11th → On-site registration is open (Marriott)

Conference Hotel Information

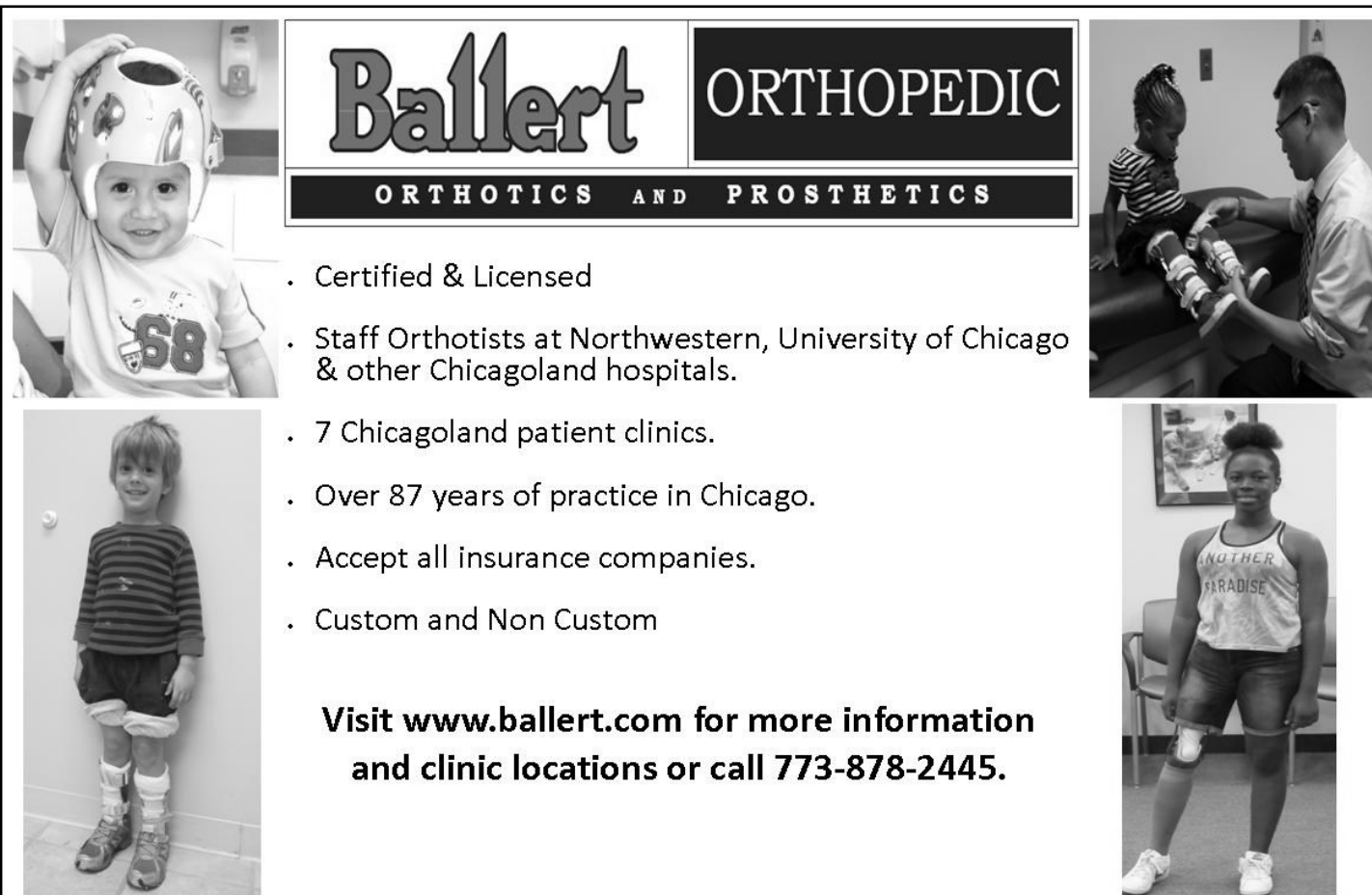
Marriott Bloomington Normal Conference Center
 201 Broadway Ave, Normal, IL 61761
 Room Block \$131.00 through October 18, 2017

To make a reservation call 1-888-236-2427 and ask for the Illinois Occupational Therapy Meeting rate.

- Complimentary wireless internet for all overnight guests
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Register on-line at www.ilota.org

Attendees will have the option to join or renew membership with registration via the on-line form.



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Important Notes About the ILOTA 2017 Conference

- **SIS Roundtables** have been replaced with SIS sessions scheduled concurrently with short courses and workshops. A full schedule of the SIS sessions will be posted on-line and at conference. Every effort has been made to avoid an overlap in topic area with the concurrent short courses and workshops. See schedule page 20.
- **Research sessions** are scheduled as two 30 minute presentations that make up one research session. Each research session lasts 60 minutes and is 1 CEU.
- **CEU's** are earned based on validated session attendance. CEU's are as follows:
 - ◇ Concurrent short course—1.5 CEU's
 - ◇ Concurrent workshops—3.0 CEU's
 - ◇ Poster presentations—up to 1.5 CEU's
 - ◇ Keynote and Plenary—1.5 CEU's
 - ◇ Research sessions—1.0 CEU
 - ◇ Total CEU's available over the full three days of conference is 20.5
- **Speakers** are not required to have handouts available for attendees. A selection of presenters will make their presentations available electronically and this information will be provided at on-site registration. It is the speakers option to provide handouts or not.
- **Sessions with preregistration** limits will be seated as follows: Preregistered attendees will be allowed to enter the session first. If there is space remaining due to no-shows, non-preregistered attendees will be seated. Open seating starts 5 minutes after the scheduled start of a session.
- **Event schedule** is subject to change without notice.

Concurrent Sessions

Thursday, November 9th

12:00 pm - 1:30 pm - Concurrent Short Courses (1.5 CEU's)

T1 - Caregiver Support for Play with Their Children with Developmental Delay

Content Areas: Pediatrics, Early Intervention

Target Audience: Intermediate

Presenter: Caren Schranz, DROT, MS, OTR/L

Description: The purpose of this educational session is to understand the impact that a developmental delay has on play in children ages 3-6 years old. This session will highlight the research study conducted using an education program with caregivers to support their child in play through toys, activities and strategies. The participants will be able to problem-solve to identify ways to educate caregivers of children with DD they work with on a daily basis.

T2 - Join the Illinois Mental Health Community of Practice

Content Areas: Mental Health, General

Target Audience: Student, Entry Level, Intermediate, Advanced

Presenter: Celeste Januszewski, OTR/L **Contributing Authors:** Katherine Burson, MS, OTR/L, CPRP, Debora Davidson, PhD, OTR/L, Lisa Mahaffey, PHD(C), OTR/L, FAOTA, Linda Olson Ph.D., OTR/L, FAOTA

Description: Learn what the Illinois Mental Health Community of Practice (CoP) is all about. Occupational therapy practitioners working in mental health, plus students, academics and practitioners interested in working in mental health, are invited to join us in our state-wide mental health CoP efforts. Engage in active networking and discussion on how this collaboration can work for you.

T3 - Exploring Transgender Adolescent Social Participation Outside of Family and School Through PhotoVoice

Content Areas: Pediatrics, General

Target Audience: Entry Level

Presenter: Frank Czuba, DrOT, OTR/L **Contributing Author:** Divya Sood, DOT, OTR/L

Description: Transgender adolescents face disproportionately higher levels of maladjustment and discrimination than their non-transgender peers. Successful social participation is important for healthy maturation and occupational role development while minimizing the negative social consequences of being transgender. The purpose of this presentation is to describe research exploring the determinants of transgender adolescent social participation within their social environment.

T4 - Participating in Meaningful Activities

Content Areas: General, Geriatrics

Target Audience: Entry Level

Presenter: Rebecca Dutton, OTR/L

Description: A stroke showed me why clients don't see the connection between things they should do, like exercise and BADLs, and meaningful activities they want to do, like go out to dinner. Linking "I should" and "I want to" helps clients see the value of OT in a personal way they won't forget.

Thursday, November 9th

1:45 pm - 3:15 pm - Concurrent Short Courses (1.5 CEU's)

T5 - Occupational Therapy in the ICU and Interprofessional Team Collaboration

Content Areas: Adult Physical Disabilities, Administration

Target Audience: Intermediate

Presenters: Brenda Koverman, OTR/L, Megan Shanahan, MOT, OTR/L

Description: As occupational therapy continues to promote its distinct value in the ICUs, there is an opportunity to develop sustainable programs that support client centered care and interprofessional collaboration. This presentation will outline the current processes implemented in an adult ICU in one hospital setting.

T6 - Program Evaluation and Development of Community Based Groups for Adolescents and Young Adults with Down Syndrome

Content Areas: Community Practice, Developmental Disabilities

Target Audience: Student, Entry Level, Intermediate

Presenters: Jennifer Wescott, MSOT, Rikki Ostrowski, OTS, Anne McNamara, OTS, Sara Brumm, OTS

Contributing Author: Evguenia Popova, OTR/L

Description: This short course will discuss the role of program evaluation and interprofessional collaboration in the development of community based groups for adolescents with Down syndrome. Development and evaluation of programs related to self-advocacy, art expression, cooking skills, and fitness will be presented using case examples. Session participants will have an opportunity to apply the information presented while formulating a program evaluation plan for a group of their choice.

T7 - Recommending Wheelchairs Under the Medicare Competitive Bidding Program

Content Areas: Geriatrics, Technology

Target Audience: Entry Level

Presenters: Jessica Presperin Pedersen, OTD, MBA, OTR/L, ATP/SMS, Jill Sparacio, OTR/L, ATP/SMS, ABDA

Description: This course will cover the process for recommending a wheelchair for the aging adult who requires a wheelchair and seating system under the mandates of the Centers for Medicare and Medicaid Systems Competitive Bidding Program. The types of manual wheelchairs, scooters, and powered wheelchairs as well as seat cushions and back supports will be demonstrated. Necessary documentation will be discussed.

T8 - Make The Occupational Profile Vibrant: Extend the Findings Beyond the Clinic

Content Areas: Geriatrics, Administration

Target Audience: Intermediate

Presenter: Nancy Richman, OTR/L, FAOTA

Description: Occupation remains important throughout the lifespan. Does the environment of your facility foster active engagement or limit the opportunities to be involved? The occupational therapy practitioner can use the occupational profile to assist residents and staff in determining schedules, choosing activities, and discovering new roles to replace those roles that are lost. We have the opportunity to restore engagement in occupation, let's seize it to support participation.

Concurrent Sessions

Thursday November 9, 2017

3:30 pm - 5:00 pm - Concurrent Short Courses (1.5 CEU's)

T9 - Cognitive Impairment in Patients with Congestive Heart Failure

Content Areas: Adult Physical Disabilities, Geriatrics

Target Audience: Intermediate

Presenter: Stacy Dulmage, MS, OTR/L **Contributing Author:** Carolyn Mittman Liljewall, OTR/L, Megan Keller, OTS

Description: This presentation will cover a brief overview of the pathophysiology of congestive heart failure (CHF) and role that cognitive impairment (CI) plays with this diagnoses. We will investigate a predictor for hospital readmissions for patients with CHF. We will explore how cognitive impairment with this population affects self care as well self management. Lastly we will educate fellow OTs on recognizing, assessing and applying interventions targeting CI in the CHF population to improve self care and management and reduce hospital readmissions.

T10 - Promoting Functional Handwriting with Children with Disabilities

Content Areas: Schools, Pediatrics

Target Audience: Entry Level

Presenters: Laura Neikrug, OTR/L, BA Psychology, Certified SMHP Therapist and Instructor, Michele Scott, LBS

Description: This is an overview of how the Size Matters Handwriting Program can be adapted to children with disabilities. The focus is on handwriting concepts, strategies, and modifications. This course will give real life examples of students' progress and how modifications were made to support Size Matters writing vocabulary and concepts.

T11 - Evidenced Based Practice - Parkinson's Disease

Content Areas: Geriatrics, Adult Physical Disabilities

Target Audience: Intermediate

Presenter: Patricia Trujillo, OTR/L

Description: For the clinician seeking to enhance knowledge and skills providing OT intervention dealing with Parkinson's disease and related acuity. Focus on evaluations and treatment strategies utilizing evidence based practice to achieve positive functional outcomes. Interactive activities to support assimilation of information and resources will be provided.

T12 - Occupational Therapists Use of the Eden Alternative Philosophy

Content Areas: Geriatrics, General

to Engage Residents in Meaningful Activities and Promote Human Growth in Later Stages of Life

Target Audience: Student, Entry Level, Intermediate, Advanced

Presenters: Rhonda Guzman, OTR/L, Deborah Kayler, OTR/L

Description: The Eden Alternative Philosophy "views elders as people who are still growing, learning and have within them a connection to the future." This course will review the ten principles of the Eden Alternative Philosophy and relate it to Occupational Therapy's practice framework within the long-term care setting. The presentation will include an example of how this philosophy has been successfully incorporated into the culture of a long term care facility. It will also highlight a resident driven program that incorporates the Eden Alternative principles into Occupational Therapy Practice.

Friday November 10, 2017

8:00 am - 11:00 am - Concurrent Workshops (3.0 CEU's)

F1 - Physical Agent Modalities: Treating the Impairment, Leading to Occupation-Based Function

Content Areas: Adult Physical Disabilities, Geriatrics

Target Audience: Intermediate

Presenters: Jason Mahilo, MOTR/L, Tracie Tonniges, OTR/L, CLT, Seema Gurnani, MPT, DPT, CEEAA

Description: This education session is geared towards providing the practitioner with a framework for integrating physical agent modalities into clinical practice. The participant will obtain a knowledge base of the physiological benefits of incorporating physical agent modalities into clinical practice. At the completion, individuals will recognize areas of the Occupational Therapy Framework, to implement physical agent modalities into current practice demands for exceptional patient outcomes.

F2 - The Seating and Wheeled Mobility SWM Evaluation:

Content Areas: Technology, General

What Every Occupational Therapist Should Know

Target Audience: Entry Level

Presenters: Jessica Presperin Pedersen, OTD, MBA, OTR/L, ATP/SMS, Jill Sparacio, OTR/L, ATP/SMS, ABDA

Description: This course will go over the process for recommendation of a wheelchair and seating system for people with disabilities throughout the lifespan. It will cover the basics of wheelchair seating and the OT role following a step-by-step process of the seating and wheeled mobility evaluation. This course is hands-on with the students reviewing each section of the multi-page evaluation and justification form mandated by the state of Illinois. Students will gain knowledge in what linear and angle measurements are imperative when ordering a wheelchair and seating components. Equipment will be available for observation and trial.

Vendor Hall Hours and Special Events

Friday 12:00 pm—8:00 pm

Join us immediately following the keynote address and award ceremony for hors d'oeuvres and drinks (cash bar) in the vendor hall. (Included with your conference registration).

Saturday 7:00 am—2:00 pm

Concurrent Sessions

Friday November 10, 2017 (continued)

8:00 am - 11:00 am - Concurrent Workshops (3.0 CEU's)

F3 - Affordable and Effective Evidence Based Strategies to Improve Upper Extremity Motor Function

Content Areas: Adult Physical Disabilities, Geriatrics

Target Audience: Intermediate

Presenter: Kimberly Hook, OTR/L

Description: Participants will learn evidenced based interventions and the latest technology to improve upper extremity motor return in your patients with neurological impairment. Understand the necessity to assess, treat, and coordinate spasticity management with a qualified physician. Get hands on experience with the latest orthosis and technological devices to become familiar with options your patients can utilize.

F4 - Introduction to Kinesio Taping

Content Areas: Adult Physical Disabilities, General

Target Audience: Entry Level, Intermediate

Presenter: Clementine Carder, COTA/L, LMT, CKTI

Description: This course will introduce participants to the Kinesio Taping Method. In addition to lecture on Kinesio Taping and its unique properties and uses, attendees will participate in a lab session which will give them the opportunity to tape and be taped experiencing first hand the immediate effect Kinesio Taping can provide.

There is a limit of 50 registrants for this workshop

Friday November 10, 2017

11:15 am - 12:45 pm - Concurrent Short Courses (1.5 CEU's)

F5 - Assistive Tech Options for Cerebral Palsy- Current Practices

Content Areas: Technology, Developmental Disabilities

Target Audience: Entry Level

Presenter: Edward Hitchcock, OTR/L

Description: Cerebral Palsy can affect motor, vision and cognitive abilities for an individual. This session will highlight options to allow a person with Cerebral Palsy to use technology to access and participate in their school, their home and the community. Access to a computer/tablet/smartphone for work and social networks will be addressed. Current options for access to Augmentative/Alternative communication will be reviewed. Options for allowing for control of the environment will be described.

F6 - Manual Therapy and Exercises as Preparatory Modalities for Improved Functional Reach Post CVA

Content Areas: Adult Physical Disabilities, Hand Rehabilitation

Target Audience: Student, Entry Level, Intermediate

Presenter: Marie-Claude Touchette, MHS, OTR/L

Description: It is very common to experience pain, muscular tightness, muscle imbalance, and weakness post CVA. This often affects functional reach using the affected extremity and decrease independence and participation in occupations. This session will explore manual therapy and exercises for the upper extremity as preparatory activities to functional reach after stroke.

F7 - Supporting Extremely Picky Eaters and Their Families: A Case Study

Content Areas: Pediatrics, Mental Health

Target Audience: Student, Entry Level, Intermediate

Presenter: Karen Dilfer, MS

Description: This short course will focus on the unique challenges that face children with extremely picky eating tendencies, including children on the Autism Spectrum. The presentation will describe the mealtime struggles that families may face and provide practical intervention strategies. A short case study will also be presented to help participants understand the content provided in the context of real-life occupational therapy intervention.

F8 - Introduction to the WHODAS 2.0: A World Health Organization Open Source Measure of Health and Disability for Adults Applicable Across Diagnostic Categories.

Content Areas: General, Administration

Target Audience: Student, Entry Level, Intermediate, Advanced

Presenter: James Hill, OTR/L

Description: The WHODAS 2.0 is an open source generic measure of disability that can be used across diagnostic categories. It is based on ICF terminology, which also gave rise to our OT practice framework. It is a simple and flexible tool for clinical use. It is a psychometrically sound tool, with multiple language versions and cross-cultural sensitivity, which can compare "levels" of disability across adult populations. It appears to be well suited for use by Occupational Therapists in clinical and research capacities.

F9 - What Do You Mean We Can't Be Facebook friends?

Content Areas: Ethics, General

Current Ethical Challenges in Clinical Practice Related to Social Media.

Target Audience: Student, Entry Level, Intermediate, Advanced

Presenter: Christine Urish, PhD, OTR/L, BCMH, FAOTA

Description: Social media...is there one person who does not have at least one account? Linked In, Facebook, Snapchat, Instagram, Twitter and the list goes on. Even our President communicates to the nation with Twitter (don't worry, it won't get political!) How do you motivate your clients/patients/consumers yet keep yourself ethically safe relative to social media. Further, how do you effectively and ethically use social media to engage individuals outside of your facility/agency?

Concurrent Sessions

Friday November 10, 2017 (Continued)

11:15 am - 12:45 pm - Concurrent Short Courses (1.5 CEU's)

F10 - Occupation: The Power of Why?

Content Areas: General

Target Audience: Student, Entry Level, Intermediate, Advanced

Presenter: Lisa Mahaffey, PhD(c), OTR/L, FAOTA

Description: This presentation will explore the how and why of AOTA's policy to adopt a resolution reaffirming our commitment to occupation-based practice. The Illinois OT Association is committed to supporting our members in living up to this resolution. During the presentation the speaker will present a way to look at the value of occupation and one way to articulate OT to those we serve. Discussion will include the outcomes of two presentations to therapists and leaders at the Shirley Ryan Ability Lab. The work being done by the professional associations to support occupation-based practice will be highlighted.

Friday November 10, 2017

1:30 pm - 3:00 pm - Concurrent Short Courses (1.5 CEU's)

F11 - The Tao of Client-Centered Occupational Therapy: Why and How

Content Areas: General, Mental Health

Target Audience: Intermediate

Presenter: Debora Davidson, PhD, OTR/L

Description: References to client-centered care are so ubiquitous in occupational therapy that it is tempting to take its presence in practice for granted: "I care, therefore I am client-centered." However, the literature on patients' and therapists' lived experience indicates that this ideal is difficult to achieve in practice. This presentation provides an overview of client-centered practice and case-based examples of how OT evaluation and intervention can be truly client-centered, and how this can improve outcomes. We will also discuss limitations, challenges and possible solutions. A worksheet for reflecting on and applying ideas to your practice will be included.

F12 - Education Policy and School Based Occupational Therapy Practice:

Content Areas: Schools, Pediatrics

Advocacy and Distinct Value

Target Audience: Intermediate

Presenter: Moira Bushell, OTD, MED, OTR/L

Description: With the changing public education landscape, advocacy for occupational therapy within the school setting is critical. Occupational therapy practitioners must be knowledgeable about current education policy and law, and how to advocate for our distinct value based upon the stated outcomes. With the introduction of the Every Student Succeeds Act in 2016 (ESSA), there are many opportunities for occupational therapy practitioners to utilize their skills in a broader scale within the school setting.

F13 - Clinical Assessment of Pediatric Feeding-Swallowing Disorders

Content Areas: Pediatrics, Early Intervention

Target Audience: Entry Level

Presenters: Smita Joshi, MS, CCC-SLP

Description: The purpose of the session is to educate participants about the clinical assessment process of pediatric feeding-swallowing disorders. The course addresses definition of pediatric feeding-swallowing disorders, normal development of feeding-swallowing skills, standardized assessment tools available, components of assessment, role of a team, and diagnostic report writing. At the end of the presentation attendees will participate in completing mock feeding-swallowing assessments based on video clips.

F14 - Say It Write: Using AAC as AT to Support Writing

Content Areas: Technology, Schools

Target Audience: Intermediate

Presenters: Paula Costello, OTD, OTR/L, Tricia Sharkey, SLP

Description: How are you supporting the literacy needs of your students with multiple impairments? In this presentation, we will review literacy, the writing process, and the roles and responsibilities of "teaching" and supporting this process for our complex communicators. Participants will explore assistive technology tools (specifically Augmentative and Alternative Communication-AAC Devices and iPad apps) that are available to support writing for students with complex communication and motor impairments. Strategies to support AT implementation, and collaboration will be provided through demonstration and case study application.

F15 - Entry Level OTD Programs: What Illinois OT Practitioners Can Expect

Content Areas: Academics/Fieldwork, General

Target Audience: Intermediate, Advanced

Presenters: Anne Kiraly-Alvarez, OTD, OTR/L, SCSS, Kim Bryze, PhD, OTR/L, Mark Kovic, OTD, OTR/L, FAOTA, Linda Olson, PhD, OTR/L, FAOTA,

Contributing Authors: Molly Bathje, PhD, OTR/L, Minetta Wallingford, DrOT, OTR/L

Description: Two occupational therapy (OT) programs in Illinois are the first in the state to transition to an entry-level doctoral (OTD) curriculum. The purpose of this presentation is to review a major component of the OTD curriculum: the Doctoral Experiential Component (DEC). This 16-week experience is different from traditional Level II Fieldwork in that it prepares OTD students in advanced skills such as clinical practice skills, program development, administration and management, leadership, research, and education. Presenters will share how these DEC experiences have been developed within the two OT programs and how Illinois OT practitioners can potentially get involved. Attendees will also have an opportunity to share their ideas of non-traditional settings, underserved populations, or local organizations with needs that could be met through a DEC with an OTD student.

Concurrent Sessions

Friday November 10th

3:15 pm - 4:15 pm - Research Platforms (1.0 CEU)

RP1 - Professionalism in Fieldwork

Target Audience: Student, Entry Level, Intermediate

Presenters: Rebecca Kvasnicka, DrOT, MOT, OTR/L **Contributing Authors:** Melanie Burdelik, Rebecca Dill, OTS, Kareyma Hope, OTS, Kevin Majchrzak, OTS, Alison Milani, OTS

Description: Professional behaviors comprise one of seven sections addressed in the Fieldwork Performance Evaluation (FWPE), and is often cited as an area of concern when a student has a challenging fieldwork experience. The purpose of this platform is to share student and fieldwork educators' perceptions of professional behaviors during fieldwork and to explore how these behaviors impact overall performance of entry-level master of occupational therapy students during level II fieldwork. This presentation will explore the similarities and differences in student and fieldwork educator perceptions of professional behaviors and how these perceptions may translate into final scores as measured by the FWPE.

RP1 - The Use of Evidence and Occupation-Based Practices on Level II Fieldwork

Target Audience: Intermediate, Advanced

Content Areas: Academics/Fieldwork, Academics/Fieldwork

Presenter: Leslie Jackson, MED, OT/L, FAOTA

Description: This presentation will describe a descriptive research study that examined whether Level II occupational therapy fieldwork students influence how their clinical instructors practice and make decisions about their use of evidence- and occupation-based practices.

RP2 - The Impact of Participation in Adapted Sports on the Self-Efficacy of Adolescents with Disabilities

Target Audience: Student, Entry Level

Content Areas: General, Pediatrics

Presenters: Sarah Price, MPH, OTS-III, Eliana Bartel, OTS-III **Contributing Author:** Kara Koestner

Description: The purpose of the educational session is to provide attendees with the knowledge about adaptive sports and its impact on the self-efficacy of adolescents with disabilities from an occupational therapy perspective. The session will introduce attendees to occupational justice related to adaptive sports for adolescents with disabilities. The session also aims to communicate to attendees their role as advocates and resource providers for occupational justice through adaptive sports.

RP2 - The Effects of a Grocery Shopping Intervention on Occupational Participation and Self-Efficacy of Young Adults with Developmental Disabilities

Target Audience: Student

Content Areas: Developmental Disabilities, Community Practice

Presenters: Maria Provancal, OTS, Katherine Donahue, OTS, Melissa Hoffman, OTS **Contributing Authors:** Anne Kiraly-Alvarez, OTD, OTR/L, SCSS

Description: This research platform will present the findings of a study conducted to show the effectiveness of a grocery shopping intervention for young adults with developmental disabilities. We aim to explain the methods that were used to conduct this intervention, and to explain the outcomes of this study. This study was used to investigate how life skills training can help this population with independent adult living, especially because there has been found to be a lack of training for independent living skills for this population. Researchers also looked at self-efficacy in order to have an understanding of the participants' confidence levels in this skill both pre-intervention, and post-intervention.

RP3 - What is OT?: Health Profession Students' and Educators' Understanding of Occupational Therapy

Target Audience: Entry Level

Content Areas: Academics/Fieldwork, General

Presenters: Sara Adams, OTS-II, Lauren Saffran OTS-II, Dana Cooper, OTS-II **Contributing Author:** Emily Simpson, PhD, OTR/L

Description: Research has demonstrated that, due to occupational therapy's (OT) multifaceted nature, many health professionals have a limited understanding of the OT profession. The understanding of other healthcare professional's values is crucial for effective interprofessional collaboration, and this study aimed to further explicate the factors influencing this lack of understanding. The OT profession could benefit from more carefully evaluating ways in which it might inadvertently contribute to interprofessional confusion about OT. Ways to increase this understanding include OT's clearly and precisely explaining their profession, its broad scope and holistic focus, facilitating interprofessional discussions related to role delineation and professional scope, and, finally, through increasing OT examples and descriptions in other health profession curriculum.

RP3 - A Needs Assessment Approach to Exploring the Role of Occupational Therapy in Primary Care

Target Audience: Student, Entry Level, Intermediate, Advanced

Content Areas: Community Practice, General

Presenter: Karen Lukaszewski, OTR/L

Description: This session will describe the development of a mixed methods approach to exploring the role of Occupational Therapy in a primary care practice at a Federally Qualified Health Center. Findings will be summarized and will serve as a foundation for further discussion of the role of Occupational Therapy in diverse primary care practice settings, recognizing the impacts of regulatory, policy, and reimbursement guidelines.

RP4 - Influence of Occupational Engagement in the Recovery Process for People with Mental Illness

Target Audience: Student, Entry Level

Content Areas: Mental Health, Community Practice

Presenters: Julia Bates OTS, Ariana Rodriguez, OTS, Rikki Ostrowski, OTS, Raveena Kingra, OTS

Contributing Authors: Lisa Mahaffey, PhD(c), OTR/L, FAOTA

Description: Research and testimonies have identified a perspective "or model" of "recovery" as best practice for adults with serious mental illness and, in addition, have found recovery from mental illness to be a real possibility when viewed from this perspective (New Freedom Commission on Mental Health, 2003). In this view, recovery is when "people overcome the effects of being a mental patient, in order to retain, or resume, some degree of control over their own lives" (Davidson, 2003). Given what we know about the importance of "being involved in meaningful activities and expanded social roles" in recovery (Davidson, 2003), this review aimed to gather literature that shows how occupational engagement improves outcomes in the components of recovery outlined by SAMHSA. Based on the prevalence of mental illness in the United States and the limited evidence to support the best-practice recovery model, more research is needed to determine the influence of occupational engagement on recovery for adults with mental illness.

Concurrent Sessions

Friday November 10th (continued)

3:15 pm - 4:15 pm - Research Platforms (1.0 CEU)

RP4 (Continued from previous page)

Occupational Experiences of People with Mental Illness Following Transition from Nursing Facilities to Community Living

Target Audience: Student, Entry Level, Intermediate, Advanced

Content Areas: Mental Health, Community Practice

Presenters: Megan Wauthier OTS, Julia Guimond OTS, Lisa Park OTS, Caitlyn Robinson OTS

Contributing Authors: Emily Simpson, PhD, OTR/L

Description: This presentation focuses on the results and practice implications of a phenomenological research study about the lived experiences of individuals with mental illness who have transitioned from nursing facilities to community living. Researchers will present findings on how occupational identity, occupational engagement, and recovery are impacted by the transition process for people with mental illness.

RP5 - Understanding the Lived Experience of Muslim American Parents of Children with Disabilities

Target Audience: Entry Level

Content Areas: Community Practice, Pediatrics

Presenters: Amane Salem, OTS, Jillian Holmgren, OTS, Marina Khatoon, OTS **Contributing Authors:** Anne Kiraly-Alvarez, OTD, OTR/L, SCSS

Description: The purpose of this session is to describe the research regarding the lived experience of Muslim American parents with children with disabilities, reveal the different influences that impact the Muslim American parental roles and responsibilities, and identify the findings and implications for healthcare providers and for OT practice.

RP5 - Use of Culturally Adapted Practices by Occupational Therapy Practitioners While Working With the Clients With Autism Spectrum Disorder

Target Audience: Entry Level

Content Areas: Pediatrics, Academics/Fieldwork

Presenter: Shalini Varshney, DrOT student **Contributing Author:** Divya Sood, OTR/L

Description: The purpose of this educational session is to increase cultural awareness and highlight various culturally adapted strategies and methods that occupational therapy practitioners use to be effective clinician and service provider, most importantly working with the children (3years and up) diagnosed with Autism spectrum disorder from diverse cultures.

RP6 - Occupational Therapists' use of Assessments of Cognition when Working with Individuals with Dementia

Target Audience: Intermediate, Advanced

Content Areas: Geriatrics, General

Presenter: Sarah Austin, PHD, OTR/L **Contributing Authors:** Dana Brown, OTS, Jazmine Mack, OTS, Jamie Obeshaw, OTS, Morgan Roberts, OTS, Neiah Williams, OTS

Description: This descriptive survey study focuses on occupational therapists' who work with individuals with dementia, and it describes a) factors that affect their selection of cognitive assessments (standardized and non-standardized), b) the assessments that they use, and c) how they use data from these assessments.

RP6 - Addressing the Use of Everyday Technology and e-Health Services Among Older Adults with and without Functional Limitations

Target Audience: Student, Entry Level

Content Areas: Technology, Geriatrics

Presenters: Ryan Walsh, OTS **Contributing Authors:** Anders Kottorp, PhD, OT Reg.; Jenica Lee, OTD, OTR/L; Ruxandra Drasga, OTS; Caniece Leggett, OTS; Holly Shapnick, OTS

Description: The purpose of this presentation is to discuss occupational therapy practitioners' potential roles in addressing everyday technology use and e-Health services use among older adults with and without functional limitations. We will introduce a study at UIC that utilized two assessments of everyday technology use.

RP7 - The Effectiveness of Social Groups on Social Interaction Skill Development

Target Audience: Entry Level

Content Areas: Pediatrics, General

Presenter: Austynne Newberg OTS, Shari B Hirsh OTS **Contributing Author:** Kimberly Bryze, PhD, OTR/L

Description: The purpose of this mixed methods study was to examine the effectiveness of social skills groups on individual children's social interaction skill development. Social skills groups are common interventions in occupational therapy to foster children's social-emotional development through interactive activities. Limitations of previous research included a lack of standardized assessments to effectively measure social groups. This study utilized the standardized Evaluation of Social Interaction (ESI), qualitative sociograms, and observations to effectively measure social group interaction skill development, and demonstrated how social context influenced the quality and frequency of the children's social interactions.

RP7 - Functional Movement Disorders and Current Occupational Therapy Practice

Target Audience: Student, Entry Level, Intermediate, Advanced

Content Areas: Adult Physical Disabilities, General

Presenters: Stephanie Zuba-Bates, OTD, MS, OTR/L, Aman Patel, OTS, Jeffrey Puryear, OTS **Contributing Authors:** Brittany Dempsey, OTS, Rebecka Saunders, OTS

Description: Functional movement disorders (FMD) are characterized by abnormal motor movements including tremors, abnormal gait, paresis, and dystonia with no known underlying pathophysiological cause. People with FMD experience great disruption in all areas of occupation including ADLs, IADLs, work, leisure, and community participation. This research study used a descriptive quantitative survey to determine how OT practitioners are currently providing therapy services to clients with FMD. This presentation will include a review of current literature on FMD as well as a discussion regarding the research survey results and the clinical implications for occupational therapy.

Concurrent Sessions

Saturday November 11, 2017

8:00 am - 9:30 am - Concurrent Short Courses (1.5 CEU's)

S1 - Cohesive Collaboration: Occupational Therapist and Occupational Therapy Assistant Relationships

Content Areas: General

Target Audience: Student, Entry Level, Intermediate, Advanced

Presenter: Abigail Swidergal, COTA/L **Contributing Author:** Niccole Rowe, COTA/L

Description: This presentation will center around concepts to promote well-working harmony within OT and OTA collaborative relationships. Individual experiences will be pulled out of overarching concepts such as respect, active listening, and assertiveness.

S2 - Meeting the Mental Health Needs of Individuals with High-Functioning Autism Spectrum Disorders or Down Syndrome

Content Areas: Mental Health, Developmental Disabilities

Target Audience: Intermediate

Presenter: Debora Davidson, PhD, OTR/L

Description: People with developmental disabilities such as High Functioning Autism Spectrum Disorders and Down Syndrome are at increased risk of also having secondary mental disorders. Mental health problems are typically overlooked and untreated in this population, causing undue suffering and dysfunction. Occupational therapists are positioned to identify and refer clients who can benefit from effective mental health care. OT practitioners can be instrumental in facilitating these clients' establishment of daily routines that support wellness, productivity and quality of life. Case stories will show how client and family education, advocacy, teamwork and follow-up intervention can produce life-changing effects.

S3 - Interdisciplinary, Community-Based Group for Families with Young Children with Down Syndrome

Content Areas: Early Intervention, Community Practice

Target Audience: Entry Level, Intermediate

Presenters: Evguenia Popova, MS, OTR/L, Abbey Melling, PT, MPT, Megan Win, OTS **Contributing Author:** Jenna Colangelo, OTS

Description: This course will discuss interdisciplinary collaboration in a community-based setting for young children with Down syndrome. Case studies and specific intervention strategies for promoting motor development will be provided. Attendees will leave the course with a list of free and low-cost resources for families and clinicians.

S4 - Praxis in Early Intervention

Content Areas: Early Intervention, Pediatrics

Target Audience: Advanced

Presenter: Christine Morrison, OTR/L

Description: This course will define praxis and review the current understanding of the neurological basis for praxis. Evidence related to the evaluation and treatment of the impact of challenges in the area of praxis on infant's/toddlers ability to participate in their daily occupations will be reviewed. There will also be discussion of the applicability of evidence related to the evaluation and treatment of praxis challenges in older children and adolescence to working with infants and toddlers and their families.

S5 - Implementation of Fine and Visual Motor Education and Supports Into Classrooms: Successes and Challenges

Content Areas: Schools, Pediatrics

Target Audience: Entry Level, Intermediate

Presenter: Moira Bushell, OTD, MED, OTR/L

Description: Occupational therapy support in classrooms has increased with the increase in push-in services. Providing those services to the entire classroom and not just one or two students can make a greater impact for all. Teachers are able to learn and model more easily, and students are provided services at a tier 1 level. The results show positive results and how the teachers thought it benefited their students' success in the classroom.

S6 - Clinical Fieldwork in a Community Mental Health Setting: An OTR Perspective

Content Areas: Mental Health, Academics/Fieldwork

Target Audience: Student

Presenter: Jamie Rotter, MOT, OTR/L, QMHP

Description: The opportunity is rare to complete a level II fieldwork in a community mental health setting. The experience of fieldwork students placed at Trilogy Behavioral Healthcare has been both challenging and invaluable. The purpose of this session is to present the strengths and value of completing a level II fieldwork in a psychosocial setting, and to discuss the advantages the placement can have on future practice. During this session you will discover the true meaning of recovery and occupation-based practice.

S7 - The Model of Human Occupation: A Foundation for Best Practice

Content Areas: General, Community Practice

Target Audience: Intermediate, Advanced

Presenters: Jarrett Wolske, MSOT; Gail Fisher, MPA, PhD (C) **Contributing Authors:** Renae Taylor, PhD

Description: The centennial anniversary of the profession of occupational therapy provides an opportunity to reflect on how our founders' beliefs about occupation continue to be reflected in today's emphasis on occupation-based practice. This presentation will provide an in-depth analysis of Kielhofner's Model of Human Occupation (MOHO): its origins, changes over time, emphasis on practical tools, and the expanded focus on the environment included in the new MOHO text. This comprehensive view will provide a framework for participants to reflect on how MOHO can guide and enhance occupation-focused practice. A case study will be used to engage the audience in exploring the application of the current MOHO concepts and tools in today's practice environment.

Your feedback matters!

Vendor Hall now has longer hours on Saturday! Open through 2:00 pm!

Saturday Poster Presentations

1:00 pm - 2:30 pm - Poster Presentations (up to 1.5 CEU's)

P1 - Effectiveness of Safety Awareness Interventions for Children and Adolescents with Autism Spectrum Disorder**Target Audience:** Student, Entry Level, Intermediate, Advanced**Content Areas:** Pediatrics, Community Practice**Presenters:** Jasmine Brown, BS, OTS, Sara Brumm, BS, OTS, Jazmin Landa, BS, OTS**P2 - Development and Validation of Occupational Self Assessment Short Form****Target Audience:** Entry Level, Intermediate**Content Areas:** Adult Physical Disabilities, General**Presenters:** Rikki Ostrowski, MSOT, Evguenia Popova MS, OTR/L, Jennifer Wescott, MSOT **Contributing Author:** Renee Taylor PhD**P3 - Emerging Practice in Occupational Therapy: Promoting Academic Success for Students with Learning Challenges in Postsecondary Education****Target Audience:** Intermediate**Content Areas:** Academics/Fieldwork, Community Practice**Presenters:** Danila Cepa OTRL, Allison Sweeny OTS, Mary McKeivitt OTS, Logan Cole OTS, Kayla Covarrubias OTS**Contributing Authors:** Sydney Cusentino OTS, Emmi Zuluaga OTS**P4 - Clients' and Caregivers' Desired Practitioner Traits and Perceptions of the Therapeutic Process for Successful Therapy Outcomes****Target Audience:** Student, Entry Level, Intermediate, Advanced**Content Areas:** Academics/Fieldwork, Academics/Fieldwork**Presenters:** Puja Gooptu, OTR/L, Adjunct Professor, Clinical Specialist, Emily Rodheim, OTS, Katie Estey, OTS, Brittany Frankel, OTS, Katarzyna Manka, OTS **Contributing Authors:** Amber Christensen, OTS, Stephanie Trapani OTS**P5 - Exploring Self-Empowerment: Impacting Services for Individuals With ID In Post-Secondary Education****Target Audience:** Student, Entry Level, Intermediate**Content Areas:** Academics/Fieldwork, Academics/Fieldwork**Presenters:** Bhumi Bhatt, MS,OTR/L, Meghan Griffin, OTS, Olesya Gulyk, OTS, Alyssa Johnson, OTS, Laura Toigo, OTS**Contributing Authors:** Morgan Copp, OTS, Daniel Martin, OTS, Susan Charnley, DrOT, MS, OTR/L, CHT**P6 - Case Report: Functional Balance Post Lumbar Surgery in Parkinson's disease****Target Audience:** Student, Entry Level, Intermediate**Content Areas:** Adult Physical Disabilities, Geriatrics**Presenters:** Eron Bozec, OTR/L**P7 - Pencil Grasp and Handwriting: Mature Grasps Are Not Conclusively Associated with Functional Handwriting in Terms of Legibility and Speed****Target Audience:** Student, Entry Level, Intermediate, Advanced**Content Areas:** Schools, Pediatrics**Presenters:** Janine Wilkin, MOS, Lauren Greenblatt, MOS, Katherine Filippo, MOS**P8 - A Simpler Way to Teach Handwriting****Target Audience:** Entry Level, Intermediate, Advanced**Content Areas:** Pediatrics, Schools**Presenters:** Angela Sarno M.S., OTR/L**P9 - Occupational Therapy in Neurorehabilitation: Addressing the Psychosocial Needs of Individuals Post-stroke, a Client and Practitioner Perspective****Target Audience:** Student, Entry Level, Intermediate, Advanced**Content Areas:** Adult Physical Disabilities, Mental Health**Presenters:** Narissa Ramirez OTS-III**Contributing Authors:** Brittany Branstetter, OTS-III, Aileen Reed, OTS-III, Evan Lines, OTS-III, Emily Simpson, PhD, OTR/L**P10 - Cancelled by speaker****P11 - Enhancing Leadership Potential in Occupational Therapists****Target Audience:** Entry Level, Intermediate**Content Areas:** General, Administration**Presenter:** Catherine Killian, OTD, MEd., OTR/L**P12 - Occupational Therapy Beginnings at the Jane Addams Hull-House****Target Audience:** Student, Entry Level, Intermediate, Advanced**Content Areas:** General, Community Practice**Presenters:** Gail Fisher, MPA, OTR/L, FAOTA**Contributing Authors:** Katharine Preissner, EdD, OTR/L, Ashley Stoffel, OTD, OTR/L, Cindy DeRuiter Blackwell, OTD, OTR/L

Saturday Poster Presentations

1:00 pm - 2:30 pm - Poster Presentations (up to 1.5 CEU's)

P13 - Tinkering Tasks: The potential for Construction Within Inpatient TBI Rehabilitation**Target Audience:** Entry Level**Content Areas:** Adult Physical Disabilities, Work Rehabilitation**Presenters:** Kelsey Watters, OTR/L**Contributing Authors:** Libby Robinson, OTR/L**P14 - Strike and Spare: Adapted Bowling in Any Setting****Target Audience:** All**Content Areas:** Adult Physical Disabilities, General**Presenters:** Emily Benner**P15 - The Occupational Therapy Learning and Understanding of Values Survey (OT-LUV)****Target Audience:** Student**Content Areas:** Academics/Fieldwork, General**Presenters:** Elizabeth Witbrodt, DrOT, MHS, OTR/L, Claire Cutlip, OTS, Jacob Alspaugh, OTS, Briana LeFlorie, OTS**P16 - The Use of Physical Agent Modalities to Promote Wound Healing****Target Audience:** Student, Entry Level, Intermediate, Advanced**Content Areas:** Technology, Adult Physical Disabilities**Presenters:** Ryan Walsh, OTS**Contributing Authors:** Ruxandra Drasga, OT/S, Caniece Leggett, OTS**P17 - Active Student Participation and Engagement in the Entry Level OT Program: An International Perspective****Target Audience:** Intermediate**Content Areas:** Academics/Fieldwork, Academics/Fieldwork**Presenter:** Cynthia Carr, DROT, MS, OTR/L**Contributing Authors:** Karl Ehlers, OTS, Lauren Green, OTS, Rachael McNamara, OTS, Alyssa Moravec, OTS, Allison Salman, Mary Swanson, OTS**P18 - What Role does Occupational Therapy Serve in Assessing the Impact of ICU-Acquired Weakness following Critical Illness****Target Audience:** Entry Level**Content Areas:** Adult Physical Disabilities, Academics/Fieldwork**Presenter:** Sally Sweis OTR/L**Contributing Authors:** Cheryl Esbrook, OTR/L, Colleen Peyton, DPT**P19 - Early Screening for Depression with the Stroke Population in Acute Care to Promote Ideal Rehabilitation Outcomes a Process Improvement.****Target Audience:** Advanced**Content Areas:** Adult Physical Disabilities , Mental Health**Presenter:** Mara Chiocca, OTR/L**P20 - Development of a Method to Compare Microsurgery Techniques Across Different Levels of Surgical Experience****Target Audience:** Student**Content Areas:** Academics/Fieldwork, Academics/Fieldwork**Presenter:** Dominci Prospero MSOT/S**P21 - Effectiveness of the Armeo Spring as a Means of Upper Extremity Re-Training Following Stroke"****Target Audience:** Intermediate**Content Areas:** Technology, Adult Physical Disabilities**Presenter:** Jennifer Obringer, MS, OTR/L, CLT-UE**P22 - Early Rehabilitation Interventions for the Breast Cancer Survivor****Target Audience:** Student , Entry Level**Content area:** Adult Physical Disabilities , General**Presenter:** Lori Bravi, MS, OTR/L, BCPR, CLT**P23 - Strategies for Mealtime Participation and Engagement with Families and their Child with Autism Spectrum Disorder (ASD)****Target Audience:** Entry Level**Content Area:** Developmental Disabilities**Presenters:** Divya Sood OTD, OTR/L, Elizabeth Wanka DrOT, MOT, OTR/L**Additional Presenters:** Angela Angelson, OTS, Abigail Kemske, OTS, Elizabeth Hunsaker, [OTS](#), Melissa Debartolo, [OTS](#), Alyssa Maher, OTS, Constantina Georgiou, OTS, Amy Cervenka, OTS



Saturday Plenary Session

10:00 am- 11:30 am

Brent Braveman, OTR/L, PhD., FAOTA

Navigating Rough Seas: Promoting the Distinct Value of Occupational Therapy in Uncertain Times

It has been said that "the only constant in health care is change; and current times are proving this adage to be more true than ever. This presentation will provide specific strategies for communicating and promoting the distinct value of occupational therapy that transcend the current rough seas in health care and the uncertain times ahead.

Dr. Brent Braveman has practiced as an occupational therapy clinician, educator, researcher and manager since entering the profession in 1984. He currently is the Director of the Department of Rehabilitation Services at the University of Texas MD Anderson Cancer Center in Houston Texas. MD Anderson Cancer Center was recently ranked at the top cancer hospital in the country by US News and World Reports and has held this rank for 11 of the last 14 years. The Department of Rehabilitation Services employs over 100 occupational therapy and physical therapy practitioners.

Dr. Braveman has authored 23 peer reviewed refereed journal articles, 15 book chapters and is author of two occupational therapy text books. He has presented at national and international conferences on cancer rehabilitation, work disability, strategic planning and leadership.

He has a long history of volunteer service in state and national professional association activities including serving two terms on the AOTA Board of Directors as Speaker of the Representative Assembly and as Secretary. He served as a representative to the National Institutes of Health Working Group on Cancer Rehabilitation, and as a Standing Committee Member on the National Quality Forum's Cancer Project 2015-2107. He also serves as the Secretary of the American Congress of Rehabilitation Medicine's (ACRM) Cancer Rehabilitation Networking Group.

Join us for lunch and the annual ILOTA business meeting immediately following this session.

Lunch included with your registration

★ **Your feedback matters!** ★

Posters now available longer!

Saturday 8:00 am - 2:30 pm

Presentations 1:00 pm - 2:30pm

Register on-line at www.ilota.org

Concurrent Sessions

Saturday November 1, 2017

2:45 pm - 5:15 pm - Concurrent Workshops (3.0 CEU's)

S8 - Fieldwork 101: Strategies for New Fieldwork Educators

Content Areas: Academics/Fieldwork, General

Target Audience: Entry Level, Intermediate

Presenter: Anne Kiraly-Alvarez, OTD, OTR/L, SCSS, Veronica Ford, OTR/L, Catherine Killian, OTD, MEd, OTR/L, Rebecca Kvasnicka, DrOT, MOT, OTR/L, Beverly Menninger, MA, OTR/L, Caren Schranz DrOT, MS, OTR/L, Megan Suman, OTD, OTR/L, BCP, SCSS, Minetta Wallingford, DrOT, OTR/L, Mike Weaver, COTA/L, BA **Contributing Authors:** Becky Ozelie, DHS, OTR/L, BCPR, Kathy Preissner, EdD, OTR/L

Description: Fieldwork education is an important step in the process of occupational therapy (OT) and occupational therapy assistant (OTA) students attaining entry-level competence for practice. The purpose of this workshop is to share a variety of information and resources to facilitate an OT or OTA practitioner's confidence in being a fieldwork educator. This course will cover topics including developing a fieldwork program at your facility; models of fieldwork supervision; managing unique student challenges; and reflecting on your skills as a fieldwork educator.

S9 - Working with Interpreters in OT

Content Areas: General, Academics/Fieldwork

Target Audience: Student, Entry Level, Intermediate, Advanced

Presenter: Elizabeth Harrison, OTD, OTR/L **Contributing Author:** Mansha Mirza, PhD, OTR/L

Description: Language barriers can prevent OTs from providing client-centered care. Utilizing trained interpreters has been consistently shown to be the best method for overcoming language barriers in healthcare. However, skilled collaboration with language interpreters is a nuanced skill that requires specialized training and practice. This session will provide attendees with practical skills for working with interpreters in OT. The interactive workshop will include video case studies, role play and opportunities for collaborative problem-solving of clinical challenges of working across languages.

S10 - The Sensory Connection

Content Areas: Pediatrics, Schools

Target Audience: Intermediate

Presenter: Anjali Sane, OTD, MA, OTR/L

Description: To provide the learner with increased awareness of the sensory connection between the brain and behavior. To learn strategies to address self-regulation in children with ASD, ADHD and SPD. Describe the interaction between the sensory system and behaviors that interrupt participation and engagement in occupation based tasks.

S11 - Mindfulness & Zentangle: Science, Health & Happiness....

Content Areas: General, Mental Health

Even When You Think You Don't Have Time!

Target Audience: Entry Level

Presenters: Christine Urish, PHD, OTR/L, BCMH, FAOTA

Description: Evetts and Pelloquin (2017, p.3) identified to be a mindful occupational therapy practitioner one must: "possess a deep understanding of persons and therapy, logical activity analysis, and imaginative activity synthesis." In our ever busy therapy world of increasing productivity demands, evidence based practice and decreased lengths of stay, have we forgotten our roots and feel forced to engage in mindless reductionistic tasks such as exercise and cone stacking? Plan to attend this session to increase your personal and professional mindfulness skills and engagement in therapy. Learn specific techniques which can be used in the clinic the day after this presentation with any population.

S12 - Working with "Unmotivated" Clients: An Evidence-Based Approach

Content Areas: General, Mental Health

to Maximizing Engagement in Therapy.

Target Audience: Student, Entry Level, Intermediate, Advanced

Presenter: James Hill, OTR/L

Description: A common question shared by Occupational Therapists across all practice areas is "How can I work with unmotivated clients". This presentation will focus on emerging evidence from Contextual Behavioral Science that can help clinicians to better understand and target processes that promote motivation with greater precision and skill.

S13 - Introduction to Occupational Therapy in Cancer Rehabilitation

Content Areas: General, Adult Physical Disabilities

Target Audience: Entry Level, Intermediate

Presenter: Brent Braveman, PhD, OTR/L, FAOTA

Description: Cancer is the second-leading cause of death in the United States. Approximately 40% of people will be diagnosed with some form of the disease in their lifetime; men are at higher risk than women. By 2024, 22 million cancer survivors are expected to be living in the United States. For adult clients with cancer, occupational therapy practitioners provide interventions focused on rehabilitation, helping clients resume occupations and ADLs.

Your feedback matters!

SIS Roundtables

- More time
- Less distractions
- Now in individual classrooms

ILOTA.org Has New Features and an Enhanced Member Only Area

The screenshot shows the 'For Members Only' area of the ILOTA.org website. At the top center is a large blue 'M' logo. Below it, the text 'For Members Only' is displayed. The main content area consists of several dark grey buttons with white text, arranged in a grid. On the right side, there is a 'Quick Links' section with a list of buttons: 'Members Only', 'Membership Referral Program', 'Ethics CE Webinar', 'Board Meetings', and 'Advertise With ILOTA'. Below that is an 'Announcements' section with the heading 'Interested in getting involved?' and a paragraph about ILOTA Executive Board elections, followed by a link 'Click here for more information'. At the bottom right, there is an 'Upcoming Events' section with a date 'Thu Nov 9, 2017' and an event titled '2017 Conference and CE Event' with a 'View Full Calendar' button. At the bottom of the page, there are three columns of text: 'Evidence Based Practice Resources', 'FAQ Documents Various Topics', and 'Student Resources'.

Ethics Education Now Available for Free for ILOTA Members

Meets IDFPFR continuing education requirements for licensure renewal

Objectives

- Understand the potential sanctions that can result from a violation of ethics
- Apply process to evaluation of ethical situations
- Define OT Core Values and Attitudes
- Participants will be able to define ethics

Details

- On-line webinar available 24/7/365
- One contact hour earned by viewing a pre-recorded PowerPoint with narration and completing the 13 question assessment
- AOTA Code of Ethics PDF provided

Fees:

Free for Members
 \$25.00 for non-members
 An ILOTA Webinar

On-line Registration Required

Course information can be found here <http://www.ilota.org/ethics-ce-webinar>

Earning CEU's at Conference

Attendees that attend all three days, there are 20.5 contact hours available.

Thursday = 4.5
 Friday = 8.5
 Saturday 7.5

Attendees are provided a session validation certificate at name badge pick up. At the conclusion of each session, the attendee receives validation from a session monitor. Attendees are required to keep this document as proof of attendance. Signature is also required on the session sign in sheet.

Registration Instructions

Conference registration is exclusively online at www.ilota.org. You may pay by credit card or check. If paying by check, choose that option on the registration form and mail the check (made payable to ILOTA) to: ILOTA, PO Box 4520, Lisle, IL 60532. If you do not have internet access to register online, please call the ILOTA office at (708) 452-7640 to register by phone.

Registration Fees					
Friday registration fees Includes breakfast, lunch, networking reception and two snack breaks. Saturday registration fees include breakfast, lunch and two snack breaks.		Early Registration August 30 th - October 5 th	Regular Registration October 6 th - November 5 th	On site registration November 9 th -11 th	
Students	Thursday only		\$50		\$75
	Friday only		\$105		\$125
	Saturday only		\$105		\$125
	Full Conference 2.5 Days		\$175		\$195
Presenter and an ILOTA Member	Thursday only	\$50	\$75		\$90
	Friday only	\$155	\$180		\$230
	Saturday only	\$155	\$180		\$230
	Full Conference 2.5 Days	\$275	\$300		\$350
Presenter Not an ILOTA Member	Thursday only	\$150	\$175		\$225
	Friday only	\$255	\$280		\$335
	Saturday only	\$255	\$280		\$335
	Full Conference 2.5 Days	\$375	\$400		\$450
Members	Thursday only	\$90	\$115		\$180
	Friday only	\$205	\$230		\$270
	Saturday only	\$205	\$230		\$270
	Full Conference 2.5 Days	\$350	\$375		\$425
Non-members	Thursday only	\$190	\$215		\$265
	Friday only	\$305	\$330		\$375
	Saturday only	\$305	\$330		\$375
	Full Conference 2.5 Days	\$450	\$475		\$525

2017 is a renewal year!

- Attend conference for all three days and earn 20.5 CEU's! All of which are valid for IDFPF licensure requirements!
- 24 contact hours required in each 24 month renewal period
- All practitioners are required to renew to continue practicing
- Be sure to renew on time as renewing after December 31st will result in an audit
- One contact hour of ethics continuing education is required this renewal period
- Attend session F9 on Friday to meet this requirement
- Additionally, ILOTA members have access to our occupational therapy ethics webinar for free as part of member benefits
- Check out the course information here <http://www.ilota.org/ethics-ce-webinar>

Cancellation Policy:

Refunds will be issued, minus a \$50.00 processing fee, if notification is received by November 5, 2017. Refunds will not be granted for cancellations that are received the day of conference.

Accessibility and Reasonable Accommodations:

ILOTA is committed to ensuring that the conference is accessible to everyone. During registration, we invite you to list your meeting accommodation requests, accessibility needs, and any equipment used we should be aware of in order to make your experience more comfortable. In addition, we also ask about special dietary accommodation requests and other questions of this nature to help us prepare for the conference. The deadline for accommodation requests is October 13, 2017. Please contact the office at office@ilota.org or 708-452-7640.

No Fragrance and Smoke Free Policy:

Due to chemical sensitivities, we request that presenters and participants refrain from using personal products that are heavily fragranced and from the use of any perfume or colognes while attending the ILOTA Conference. The entire conference area at the Marriott is also designated as smoke-free.

SIS and Panel Sessions

SIS Roundtables have been replaced with SIS sessions scheduled concurrently with short courses and workshops. A full schedule of the SIS sessions is listed below and will be posted at conference. Every effort has been made to avoid an overlap in topic area with the concurrent short courses and workshops.

Registration is not required for these sessions.

Day	Time	SIS	Facilitator	Topic
Thursday	12:00 pm-1:00 pm	Administration/ Management	<i>Attendee-led discussion of choice</i>	
Thursday	1:00 pm - 2:00 pm	Multicultural	<i>Attendee-led discussion of choice</i>	
Thursday	2:00 pm - 3:00 pm	Sensory Integration	Caren Schranz, DrOT, OTR/L	TBA
Thursday	3:30 pm - 4:30 pm	Pediatrics	Frank Czuba, DrOT, OTR/L	Supporting Transgender Youth
Friday	8:00 am -9:00 am	Pediatrics: Schools	Regina Smith, DHS, MS, OTR/L	Impact of Work Demands on School-based Occupational Therapy Services
Friday	9:00 am -10:00 am	Education	Molly Bathje, PhD, OTR/ L	Academic Admissions Interviews
Friday	10:00 am -11:00 am	Mental Health	Debra Davidson, PhD, OTR/L	Developing Expertise as a Mental Health OT
Friday	11:00 am -12:00 pm	Gerontology	Rhonda Guzman, OTR/L	TBA
Friday	1:30 pm - 2:30 pm	Physical Disability	Kelsey Watters, OTR/L	Providing Ongoing Support and Advocacy of Occupation- Based Practice in a Clinical Setting
Friday	2:30 pm - 3:30 pm	COTA	Abigail Swidergal, COTA/L	Finding your Voice as an OTA
Friday	3:30pm - 4:30 pm	OT History Research Panel	Wanda Mahoney, PhD, OTR/L	Helen Willard's Leadership in Illinois
Saturday	8:00 am - 9:00 am	Home/Community Health	<i>Attendee-led discussion of choice</i>	
Saturday	12:30 pm - 1:30 pm	Assistive Technology	<i>Attendee-led discussion of choice</i>	
Saturday	1:30 pm - 2:30 pm	Early Intervention	Christy Morrison, OTR/L	What is best practice for OT in EI
Saturday	2:30 pm - 3:30 pm	Developmental Disabilities	Debra Davidson, PhD, OTR/L	Co-Occurring Developmental Disabilities and Mental Illness
Saturday	3:30 pm - 4:30 pm	Work and Industry	Susanne Higgins, OTD, OTR/L, CHT	TBA