# School-Based Occupational Therapy: Educational Licensure





# Hello and Welcome! **Your Hosts**

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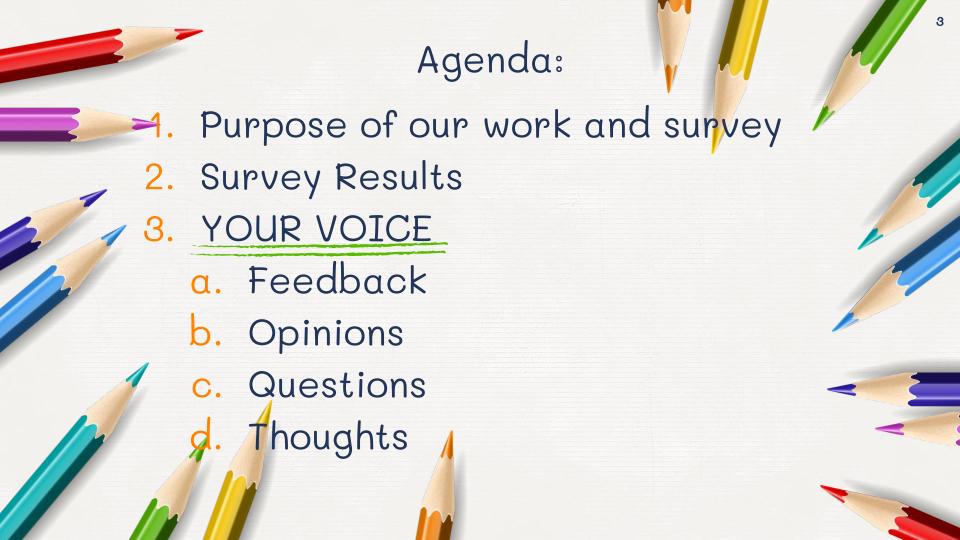
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# 1. Purpose: Exploration and Learning

## Research:

- Current state of school OT licensure
- Explore the possibility of school OT licensure

# Survey the profession:

- Knowledge of the current state
- Thoughts about changing current state

# Tonight:

- Share survey results
- Seek input from OT practitioners

# 2. Survey Results

What do we know and where can we go?





# Who Are We?

- 164 total respondents
  - 155 have experience working in schools
  - o 6 months 45 years in practice
    - 6 months 42 years in school-based practice
  - Other practice areas: Academic education, administration and management, early intervention, gerontology, home & community health, mental health, neurorehabilitation, pediatrics, acute care.



# What Leadership Looks Like

- Of those with school-based practice (154 respondents):
  - 28% (43 participants) report having access to leadership roles
  - None of those roles are reflective of state-credentialed leadership positions



# How We Understand PEL

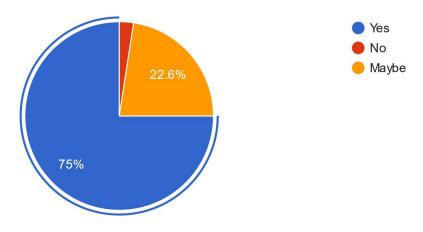
- Of 164 respondents:
  - 29% (47 participants) were unaware that OTs in school settings are ineligible for PEL
  - 42% (69 participants) were unaware that school-based practitioners are ineligible for state-credentialed leadership positions in schools



# Should ILOTA Advocate?

Do you believe that the Illinois Occupational Therapy Association (ILOTA) should advocate for providing OTs access to the PEL category and administrative positions?

164 responses



- a. Feedback
- b. Opinions
- c. Questions
- d. Thoughts



#### Town Hall Comment Form

https://forms.gle/tivu3MMMgr54JAi68





# Rationale Summary

https://docs.google.com/document/d/1oWxkwf 0jJ2MPYbiz-hdPv4MJr31okdAqoUtyEimHhR8 /edit?usp=sharing





# Link to Survey

https://forms.gle/7F19gAaLwgRQ3X9w5



### Link to Recorded Town Hall

https://www.ilota.org/school-based-practice-special-in terest-section--sis--town-hall







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