

Part 2: Join the Conversation: Occupational Therapy Perspective on Evaluation in Early Intervention

Organized by ILOTA EI SIS Chairs, Christy Morrison & Clare Giuffrida, and IL EI and Schools Community of Practice Co-Facilitator, Ashley Stoffel, and members, Caren Schranz & Barb Baldassarre and supported by the UIC OT department.

- **Join your OT colleagues in a conversation about current and future OT practice in EI in IL.**
- **This second course will explore best practice for OT evaluation in EI. Participants do not need to have attended the first session in this series.**
- **Ann Freiburg, Chief IDHS, Division of Family and Community Services Bureau of Early Intervention, will also join the conversation virtually.**

DATE: November 16th, 2019

TIME: 9:00 – 12:30 (Registration 8:30-9:00 AM)

LOCATION: UIC OT Department

1919 W. Taylor Street, 3rd floor, Chicago, IL 60612

Register at this link:

[Join the Conversation: Occupational Therapy Perspective on Evaluation in Early Intervention](#)

Registration Fees: ILOTA Members \$20 Non-Members \$30

3.25 hours of CE credit and 3.25 hours of EI credit in Assessment will be provided.

Course Description: Come and join your OT colleagues in an ongoing conversation about current and future OT practice in EI in IL. This course is the second of a series defining OT practice in EI in IL. Together we will explore best practice guidelines for the evaluation process from AOTA and the state of IL EI Program. These guidelines include AOTA recommended evaluation practices from the OTPF, AOTA Documentation Guidelines (2018), and the Provider Handbook from the IL EI program. This event will include discussion of assessments that are approved by the state of IL and tools that assess occupation and participation. Sample OT EI evaluation reports that provide examples of documenting occupation and participation will be reviewed. The overall goal of this series of discussions is to build on a vision for future best practice in EI in IL and to develop an action plan for next steps for the series.



Early Intervention Special Interest Section

