



2024 ILOTA Conference Live Session Listings by Time

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Friday Early Morning Concurrent Sessions (1.5-3.0 hours)

F01 - Adults with Intellectual and Developmental Disabilities Aging in Place: Occupational Therapy Opportunities

Time: 8:30am - 10:00am

Location: 101A

Presenter(s): Molly Bathje, PhD, OTR/L, FAOTA; Julia Carroll, OTS; Cailey Nolan, OTS

Content Areas: Developmental Disabilities; Home & Community Health

Target Audience: Intermediate-level

Course Description: Individuals with intellectual and developmental disability (IDD) are living longer and experiencing typical age-related health issues in combination with their disability specific impairments. As a result, new challenges to supporting aging adults with IDD in community-based settings have arisen. This presentation focuses on understanding these issues and applying occupational therapy assessment and interventions to support aging adults with IDD to remain in their homes as they age.

F02 - Overcoming Barriers and Creating Opportunities: Addressing Comorbidities when Transitioning Clients from Institutions into the Community

Time: 8:30am - 10:00am

Location: 101B

Presenter(s): Andrea Carlson, OTD, OTR/L; Emily Chun, OTD, OTR/L

Contributing Author(s): Jamie Angell, OTR/L; Julie Cuba, OTR/L

Content Areas: Mental Health; Home & Community Health

Target Audience: Entry-level

Course Description: This course explores occupational therapy's role in supporting clients with co-existing mental and physical health conditions to safely transition from institutions and reside in the community. We will discuss challenges that are faced during these transitions as well as what is currently being done in practice to overcome these barriers and facilitate safe, client-centered transitions.

F03 - How leaders and managers can support the well-being and occupational performance of occupational therapy practitioners on their teams

Time: 8:30am - 10:00am

Location: 101C

Presenter(s): Frank Czuba, DrOT, OTR/L; Jennifer Richert, OTR/L

Content Areas: Specialties - including: Administration & Management, Assistive Technology, Other; General

Target Audience: Student, Entry-level, Intermediate-level, Advanced-level

Course Description: The impact of stress on Occupational Therapy practitioners (OTPs) continues to increase due to a demanding healthcare work environment. OTPs are experiencing burnout from increased levels of physical, emotional, and psychological stress due to increased demands on efficiency, profitability, and risk management. This interactive course will share the insights of a panel of leaders and managers about how they support health promotion, wellness, and prevention strategies in the work environment.

F04 - Impact of Obesity on Life Participation: Introduction of the Life Participation Impact Questionnaire for Individuals with Obesity (LPQ-O)

Time: 8:30am - 10:00am

Location: Auditorium

Presenter(s): Marie-Claude Touchette, DHSc, MHS, OTR/L, ACUE; Yeabeen Cha, OTS; Erica Spieler, OTS; Katherine Wegrecki, OTS; Kayla Wells, OTS

Content Areas: Specialties - including: Administration & Management, Assistive Technology, Other; Physical Disabilities - including: Neurorehabilitation, Orthopedic

Target Audience: Student, Entry-level, Intermediate-level, Advanced-level

Course Description: Obesity is a chronic disease affecting 41.9% of individuals in the United States, significantly impacting life participation at multiple levels. This presentation aims to discuss the effects of obesity on occupational performance and quality of life, and to introduce a new questionnaire designed to objectively measure the impact of obesity on life participation.

F05 - Car-Fit Technician Training

Time: 8:30am - 11:45am (with break from 10:00-10:15)

Location: 111

Presenter(s): Nicole Thonn, MS, OTR/L, CDRS, CDI; Brandon Lesch, MS, OTR/L, CDRS, CDI

Content Areas: Productive Aging; Specialties - including: Administration & Management, Assistive Technology, Other

Target Audience: Student, Entry-level

Course Description: CarFit is a community-based education program for older adult drivers. It was developed through a collaboration between AOTA, AARP, and AAA. After completion of this training, the participant will be a certified CarFit technician. This training will include a presentation and a hands-on portion in the parking lot.

F06 - Conversations that Matter: Early Intervention; Pediatrics; School-Based Practice; Assistive Technology; and Sensory Integration & Processing

Time: 8:30am - 10:00am

Location: 105

Facilitator(s): TBA

Course Description: Conversations that Matter provide an opportunity for all attendees to learn from one another, share resources and ideas, and brainstorm potential solutions to challenges. Come prepared ready to engage in networking and discussions surrounding hot topics and current issues related to the identified subject areas.

Friday Late Morning Concurrent Sessions (1.5 hours)

F07 - Tips and Tools: New and Updated Pediatric Assessments

Time: 10:15am - 11:45am

Location: 101A

Presenter(s): Morgan Webb, MOT, OTR/L

Content Areas: Pediatrics - includes Early Intervention, School-Based Practice, Sensory Integration; Developmental Disabilities

Target Audience: Intermediate-level

Course Description: Assessments continue to be created and updated, with practitioners needing to stay abreast of changes and best practices. Recent updates and availability of new pediatric assessments for motor skills and sensory processing abilities have allowed for more holistic and strength-based approaches. Presented in this session will be an overview of such assessments and a discussion of how these tools can be used to inform evidence-based interventions.

F08 - Proactive care planning for preserving the mental health of older adults and their families: A case study

Time: 10:15am - 11:45am

Location: 101B

Presenter(s): Pooja Patel, DrOT, OTR/L, CDP, CFPS, CGCP

Content Areas: Productive Aging; Mental Health

Target Audience: Intermediate-level

Course Description: Proactive care planning empowers older adults and their families to make informed decisions about future care needs. This presentation provides a guide to preserving mental health, addressing risk factors, and leveraging occupational therapy principles for a proactive approach to long-term care planning by reviewing a case study. Attendees will gain valuable insights into how OTPs can guide their clients in maintaining autonomy and quality of life as they age.

F09 - Occupational therapy practitioners' perspectives on the effectiveness and utility of a self advocacy intervention in an acute rehabilitation setting

Time: 10:15am - 11:45am

Location: 101C

Presenter(s): Laura Vanpuymbrouck, PhD, OTR/L, FAOTA; Brenda Koverman, PhD, MBA, MS, OTR/L; Megan Kral, DHS, MS, OTR/L

Content Areas: General; Justice, Equity, Diversity & Inclusion

Target Audience: Intermediate-level

Course Description: This study is a qualitative analysis of occupational therapy practitioners' (OTP) perceptions of the effectiveness and utility of a healthcare self-advocacy education intervention for patients within an acute rehabilitation setting. This presentation will describe content of the self-advocacy intervention and OTPs' perceptions of its effectiveness and utility as well as discussion and group work to identify refinement of intervention approaches for use across different clinical contexts.

F10 - Occupational Tech Support: Skillful approaches to facilitating IADL success in adult populations using Information & Communication Technology (ICT)

Time: 10:15am - 11:45am

Location: Auditorium

Presenter(s): Kathleen Ellis, MS, OTR/L, ATP

Content Areas: Home & Community Health; Specialties - including: Administration & Management, Assistive Technology, Other

Target Audience: Student, Entry-level, Intermediate-level

Course Description: Computers, smartphones, and tablets are powerful tools for getting work done and making tasks accessible in new and exciting ways. The array of accessibility features that are built in, free, or low-cost is growing every day. This collaborative instructional course will provide occupational therapy practitioners with a schema for overcoming barriers to stress-free technology use. Bring your own technology* so we can explore those solutions together!
(*Charge up your battery in advance!)

F11 - Conversations that Matter: Academic Education; Administration & Management; Justice, Equity, Diversity, & Inclusion (JEDI); and Leadership Development Program

Time: 10:15am - 11:45am

Location: 105

Facilitator(s): TBA

Course Description: Conversations that Matter provide an opportunity for all attendees to learn from one another, share resources and ideas, and brainstorm potential solutions to challenges. Come prepared ready to engage in networking and discussions surrounding hot topics and current issues related to the identified subject areas.

Friday Awards Ceremony & Keynote Presentation (1.5 hours)

Keynote - Intersections of Occupational Therapy Research to Advance Occupational Therapy Advocacy

Time: 1:00pm – 2:30pm

Location: 101A-C

Presenter: Victoria Garcia Wilburn, DHSc, OTR, FAOTA

Course Description: How does an occupational therapy practitioner find alignments with clinical practice, research, and political policy? What skillsets do occupational therapy practitioners possess that are applicable both in congress and in the clinic? Dr. Garcia Wilburn will present how her community engaged research principles and occupational therapy education have equipped her to be a trailblazer advocate. The presentation will include effective strategies in health care advocacy, a deeper understanding of the legislative process and drafting legislation, and critical healthcare issues introduced at the federal level that will impact state funding and practice.

Friday Afternoon Concurrent Sessions (1.5 hours)

F12 - Applying Critical Disability Study Concepts to Clinical Practice: Early Childhood Considerations

Time: 2:45pm - 4:15pm

Location: 101A

Presenter(s): Chelsea Wallaert, OTD OTR/L

Content Areas: Pediatrics - includes Early Intervention, School-Based Practice, Sensory Integration; Justice, Equity, Diversity & Inclusion

Target Audience: Student, Entry-level, Intermediate-level

Course Description: This presentation will introduce concepts of critical disability studies and explore critical theoretical framing of childhood and disability. The conversation will focus on the influence the dominant discourse of disability and childhood. Through this discussion, attendees will reflect on and apply said concepts to their clinical practice to identify the need for and strategies for providing a more inclusive and strength-based approach to childhood and disability in the clinical setting.

F13 - Development and Implementation of a Life Skills Transition Program Juvenile Justice Fieldwork Placement in Illinois

Time: 2:45pm - 4:15pm

Location: 101B

Presenter(s): Maddy Nave Tortelli, OTD, OTR/L; Beverly Menninger, MA, OTR/L

Content Areas: Mental Health; Academic Education / Fieldwork

Target Audience: Student, Entry-level, Intermediate-level

Course Description: This presentation describes the development and preliminary implementation of a level I fieldwork experience at a juvenile justice center in Illinois. OT Practitioners and students collaborated to build a life skills transition program for youth at the facility and then delivered services weekly. Development of curriculum with supporting research and resources, occupational therapy's roles and opportunities in this setting, and student experiences are shared.

F14 - Weaving the American Dream: Applying Occupational Therapy Principles to Empower Migrant Women Through Asset-Based Community Initiatives

Time: 2:45pm - 4:15pm

Location: 101C

Presenter(s): Maria Veronica Llerena, OTD, OTR/L

Content Areas: Justice, Equity, Diversity & Inclusion; Mental Health

Target Audience: Student, Entry-level, Intermediate-level, Advanced-level

Course Description: This presentation describes how the Model of Human Occupation, the Asset-Based Community Development framework, and the "promotora" model shaped a migrant women's cooperative. Participants will gain practical insights into how OT principles can be applied in community settings to support migrant populations. Additionally, attendees will have the opportunity to reflect on their own practices and consider how they can leverage the strengths and capacities of the communities they serve.

F15 - Innovative Telehealth Integration in Occupational Therapy Curricula: Addressing Unmet Needs of Diverse Populations with Chronic Conditions

Time: 2:45pm - 4:15pm

Location: Auditorium

Presenter(s): Kelly Frystak, OTD, OTR/L, ITOT; Jennifer Kang Lim, MOT, OTR/L

Content Areas: Academic Education / Fieldwork; Physical Disabilities - including: Neurorehabilitation, Orthopedic

Target Audience: Intermediate-level, Advanced-level

Course Description: Occupational therapy practitioners can be the change-makers for individuals with chronic conditions when utilizing telehealth. Innovative telehealth programs benefit OT students, practitioners, researchers, clients, and community stakeholders. Through instruction and hands-on learning, this course explores telehealth programming as a feasible solution in curriculum and clinical settings while assisting attendees in developing a blueprint for program development no matter their practice setting.

F16 - Providing Contextually Relevant Occupational Therapy Services in the Home

Time: 2:45pm - 4:15pm

Location: 111

Presenter(s): Sarah Zera, OTD, OTR/L; Eileen Brodecki, MOT, OTR/L

Content Areas: Home & Community Health; Physical Disabilities - including: Neurorehabilitation, Orthopedic

Target Audience: Student, Entry-level, Intermediate-level

Course Description: Context is important when providing OT services to adults. Research shows that occupation-centered interventions improve performance. By providing OT services in the client's home environment interventions are focused on the occupation within the client's context. OT practitioners will learn to deliver services in the home/community, case examples will be provided and assessments will be reviewed. Additional topics include appropriate interventions, home evaluations, and caregiver training.

F17 - Legislative, Reimbursement and Regulatory Updates that Impact Illinois Occupational Therapy: Practice Act and Rules, OT Compact, Advocacy Efforts, and You

Time: 2:45pm - 4:15pm

Location: 105

Presenter(s): Nancy Richman, OTR/L, FAOTA; Brenda Koverman, OTR; Emma Penn, OTR

Contributing Author(s): Maureen Mulhall

Content Areas: General; Specialties - including: Administration & Management, Assistive Technology, Other

Target Audience: Student, Entry-level, Intermediate-level, Advanced-level

Course Description: Practice at the top of your license! Understand the ramifications of the current Practice Act, definitions, scope of practice, referrals, and CE requirements. Learn about current issues that impact how OTPs provide services. Understand the importance of advocacy and the impact it can have on your career and your clients. Learn how we decide on our efforts and how you can influence policy and drive meaningful change and growth for the profession and for the recipients of OT services.

Friday Poster Session (1.0 hour)

Time: 4:30pm – 5:30pm

Location: 161 A/B

Description: See "Poster Listings" document

Saturday Early Morning Concurrent Sessions (1.5-3.0 hours)

S01 - It's A Sign: Considerations for Working with Deaf and Hard of Hearing Children

Time: 8:30am - 10:00am

Location: 101A

Presenter(s): Brigid Bendig, OTD; Evguenia Popova, PhD, OTR/L

Contributing Author(s): Kate Gilliat, M.S., CCC-SLP

Content Areas: Developmental Disabilities; Pediatrics - includes: Early Intervention, School-Based Practice, Sensory Integration

Target Audience: Entry-level

Course Description: This presentation discusses occupational therapy considerations for working with deaf and hard-of-hearing children (D/HH). We examine client and contextual factors impacting occupational performance, including considerations for supporting occupational participation and performance skills across motor, process, and social interaction domains. A case study will be used to illustrate occupation-based evaluation and intervention approaches while working with a D/HH child with developmental delay.

S02 - Student Resiliency during Occupational Therapy Education

Time: 8:30am - 10:00am

Location: 101B

Presenter(s): Rebecca Kvasnicka, DrOT, MOT, OTR/L; Dustin Hogan, MOT, OTR/L; Elsie Pollari, OTD, OTR/L, CSRS; Kathy Preissner, EdD, MHS, OTR/L

Content Areas: Academic Education / Fieldwork; Mental Health

Target Audience: Student, Entry-level, Intermediate-level

Course Description: Resiliency is the ability to demonstrate growth after a challenge. Students experience multiple challenges in healthcare education and in fieldwork experiences. Providing students strategies to support resiliency is an important aspect of growth mindset and will facilitate improve wellness during fieldwork and as practitioners.

S03 - How can Illinois Assistive Technology Program help you as an Occupational Therapy Practitioner?

Time: 8:30am - 10:00am

Location: 101C

Presenter(s): Leslie Ladage, COTA/L, CAPS, CSRS

Content Areas: Specialties - including: Administration & Management, Assistive Technology, Other; General

Target Audience: Student, Entry-level, Intermediate-level

Course Description: Did you know each state has an assistive technology (AT) program? This presentation will focus on Occupational Therapy's role at Illinois Assistive Technology Program (IATP) and the types of AT and resources that are available through it. It will give occupational therapy practitioners a better understanding of how to utilize our services throughout Illinois and what types of assistive technology can be used to help those with disabilities.

S04 - Neuro-vision assessments: Designing a clinical mentoring program to advance clinician's skills to manage vision changes after a neurological event

Time: 8:30am - 11:45am (with break from 10:00-10:15)

Location: Auditorium

Presenter(s): Kelsey Watters, OTR/L; Sarah Peters, MOT, OTR/L; Haleigh Nierman, OTR/L; Kaitlyn Carballo, OTR/L; Michele Govern, OTD, OTR/L, CBIS

Content Areas: Physical Disabilities - including: Neurorehabilitation, Orthopedic; Productive Aging

Target Audience: Intermediate-level, Advanced-level

Course Description: Vision loss secondary to neurological injuries is one the most common forms of disability and occupational therapy practitioners (OTPs) are well suited to complete a comprehensive vision assessment to ensure vision changes are well managed. This presentation will review one such assessment framework and propose a process for mentoring and training OTPs to enhance practice change.

S05 - Addressing the Unspoken: Enhancing OT Clinicians' Preparedness for Sexuality and Intimacy Related Occupations

Time: 8:30am - 11:45am (with break from 10:00-10:15)

Location: 265

Presenter(s): Jennifer Summers, OTD, OT/L; Asianna Griffin, OTS; Katerina Garbis, OTS

Content Areas: Home & Community Health; Physical Disabilities - including: Neurorehabilitation, Orthopedic

Target Audience: Student, Entry-level, Intermediate-level

Course Description: This workshop is designed to prepare the participant to become aware of the challenges that the disability community face with sexual and intimate relationships. We will engage in learning activities to better integrate sexuality and intimacy in the OT process, from evaluation to intervention. Participants will practice new skills with cases in a variety of unique areas such as adapted menstrual hygiene, sexual trauma, and special considerations for the older adult.

S06 - Conversations that Matter: Mental Health; Home & Community Health; Gerontology/Productive Aging; and Developmental Disabilities

Time: 8:30am - 10:00am

Location: 105

Facilitator(s): TBA

Course Description: Conversations that Matter provide an opportunity for all attendees to learn from one another, share resources and ideas, and brainstorm potential solutions to challenges. Come prepared ready to engage in networking and discussions surrounding hot topics and current issues related to the identified subject areas.

Saturday Late Morning Concurrent Sessions (1.5 hours)

S07 - Embedding Services in the Classroom for School-based OTPs

Time: 10:15am - 11:45am

Location: 101A

Presenter(s): Lara Barros, OTD, OTR/L

Content Areas: Pediatrics - includes Early Intervention, School-Based Practice, Sensory Integration; Developmental Disabilities

Target Audience: Student, Entry-level, Intermediate-level

Course Description: School-based occupational therapy practitioners have the opportunity to embed their services in the natural environment; however, it can be challenging to get started. This presentation will review why we should embed and review effective embedded services. The presenter will apply the embedding framework to case studies.

S08 - Revitalize your enthusiasm: Creatively utilizing your occupational therapy skills to energize your career

Time: 10:15am - 11:45am

Location: 101B

Presenter(s): Abigail Swidergal, MS, COTA/L, CKTP, ROH; Moira Bushell, OTD, MEd, OTR/L, BCP

Content Areas: General; Specialties - including: Administration & Management, Assistive Technology, Other

Target Audience: Intermediate-level, Advanced-level

Course Description: As career trajectories often are supported with many resources and opportunities for new graduates, the level of engagement with mid-career occupational therapy practitioners tends to decline. Being in mid-career has its own set of circumstances, with its own capital to build upon. Being intentional with time and resources will meet the needs of this group. This course will provide action steps offered for attendees to identify and find ways to integrate career revitalization strategies.

S09 - AOTA Practice Guidelines for Adults with Alzheimer's Disease and Related Neurocognitive Disorders and the Cognitive Disabilities Model: Pairing best practice with theory

Time: 10:15am - 11:45am

Location: 101C

Presenter(s): Lizabeth Metzger, MS, OTD, OTR/L

Contributing Author(s): Stacy Smallfield, DrOT, OTR/L, BCG, FAOTA; Melissa Green, OTD, OTR/L; Jessica Englehart, OTS

Content Areas: Productive Aging; Home & Community Health

Target Audience: Entry-level

Course Description: This presentation will review the findings of AOTA new Alzheimer's Disease and Related Neurocognitive Disorders Practice Guidelines and will connect the findings to the application of the cognitive disabilities model. Case studies will reinforce the functional application of both the evidence-based findings and a theoretical model to practice.

S10 - Conversations that Matter: Neurorehabilitation; Physical Disabilities; Orthopedic & Upper Extremity Rehabilitation

Time: 10:15am - 11:45am

Location: 105

Facilitator(s): TBA

Course Description: Conversations that Matter provide an opportunity for all attendees to learn from one another, share resources and ideas, and brainstorm potential solutions to challenges. Come prepared ready to engage in networking and discussions surrounding hot topics and current issues related to the identified subject areas.

Saturday Plenary Session (1.0 hour)

Plenary – Title TBA

Time: 1:00pm – 2:00pm

Location: 101A-C

Presenter: Dr. Lori Basey

Course Description: If we survey the extensive natural disasters in our time - earthquakes, tornadoes, hurricanes and tsunamis - and combine those victims with the human atrocities - the violent inner cities, wars, genocides, human trafficking, homelessness, rapes and child abuse - we would have a staggering number. A look at suffering humanity leads to the realization that trauma is perhaps one of the largest opportunities in the twenty-first century. Learn the concepts of neuroscience that Dr. Lori Basey, with over 30 years of clinical experience, has been utilizing with marginalized populations across the globe. And even for therapy practitioners who aren't on the front lines of natural and manmade disasters, you can learn concepts that will enhance the work that you do with the population that you serve as all are suffering from a loss.

Saturday Poster Session (1.0 hour)

Time: 2:15pm – 3:15pm

Location: 161 A/B

Description: See "Poster Listings" document

Saturday Afternoon Concurrent Sessions (1.5 hours)

S11 - Beyond Words: Insights into Neurodiverse Adults' Communication, Relationships, and Self-Expression through Photovoice

Time: 3:30pm - 5:00pm

Location: 101A

Presenter(s): Elsie Pollari, OTD, OTR/L, CSRS; Sarah Mak, OTS; Paulina Ramirez, OTS; Claudia Sacha, OTS

Content Areas: General; Justice, Equity, Diversity & Inclusion

Target Audience: Student, Entry-level, Intermediate-level, Advanced-level

Course Description: The current understanding of autism and neurodiversity is primarily that of children and adolescents and from the perspective of caregivers and service providers. This leaves the lived experience of neurodiverse adults largely unknown and underserved. Our research targeted the first-person perspective of neurodiverse adults as to the supports and barriers to communication, relationships, and self-expression. This aims to fill the gap in the research by understanding their perspectives and needs.

S12 - Feedback in Focus: Understanding and Overcoming Barriers to Effective Communication

Time: 3:30pm - 5:00pm

Location: 101B

Presenter(s): Jennifer Summers, OTD, OT/L; Joe Talbot, OTS, BS

Content Areas: Academic Education / Fieldwork; General

Target Audience: Student, Entry-level, Intermediate-level

Course Description: Giving and receiving feedback, both crucial skills in healthcare, may pose interpersonal challenges. Occupational therapy clinicians require awareness of the barriers with feedback so that they can adapt and thereby better communicate with their teams and clients as well as recognize their own barriers with internalizing feedback from others. This session delves into feedback's nuances, aiming to enhance participants' skills as givers and receivers, bolstering their professional communication.

S13 - Introducing the Rehabilitation Treatment Specification System (RTSS) - exploring opportunities to advance practice through clinical decision-making

Time: 3:30pm - 5:00pm

Location: 101C

Presenter(s): Kelsey Watters, OTR/L; Jennifer Richert, OTR/L, BCPR; Caitlin Newman, OTR/L; Jana Ellison, MS, OTR/L, CLT

Content Areas: Physical Disabilities - including: Neurorehabilitation, Orthopedic; Specialties - including: Administration & Management, Assistive Technology, Other

Target Audience: Intermediate-level, Advanced-level

Course Description: Occupational therapy practitioners (OTPs) have made gains in measuring performance, yet we are challenged to quantify interventions. The Rehabilitation Treatment Specification System (RTSS) proposes an opportunity for OTPs to more precisely identify essential treatment components that can support optimal client outcomes and advanced clinical decision-making.

S14 - Disorders of Consciousness: treating and supporting patients through transitions of care

Time: 3:30pm - 5:00pm

Location: Auditorium

Presenter(s): Emily Harstad, OTR/L

Contributing Author(s): Kelsey Watters, OTR/L; Laura Lenhart, DPT, PT; Marilyn Leonardo, SLP

Content Areas: Physical Disabilities - including: Neurorehabilitation, Orthopedic; Specialties - including: Administration & Management, Assistive Technology, Other

Target Audience: Intermediate-level

Course Description: Treating patients who are in disordered consciousness following brain injury is a unique practice area that requires specialized training and has few evidence-supported interventions. This presentation will review the OT's role in this population and discuss ongoing efforts to ensure effectiveness when transitioning care from one practice setting to another.

S15 - Occupational Therapy to Promote Age-Friendly Community-Based Services

Time: 3:30pm - 5:00pm

Location: 265

Presenter(s): Steven Taylor, PhD, OTD, OTR/L; Ryan Durkin, OTD, OTR/L, MBA, ECHM

Content Areas: Home & Community Health; Productive Aging

Target Audience: Student, Entry-level, Intermediate-level

Course Description: This presentation will provide an overview of contemporary occupational therapy services, interventions, DME, and adaptive equipment to support successful aging in place within the community for older adults. This will include recommendations for transitions from inpatient facilities to home and for individuals receiving services to remain at home. It will use the Age-Friendly Health System framework to foster best practices among older adult clients.

S16 - Integration of 3D printing in OT Practice and Academia

Time: 3:30pm - 5:00pm

Location: 266

Presenter(s): Abigail Thomas, OTD, OTR/L; Kathy Hooyenga, MA, OTR/L, ATP, RET

Content Areas: Specialties - including: Administration & Management, Assistive Technology, Other; Academic Education / Fieldwork

Target Audience: Student, Entry-level, Intermediate-level

Course Description: This presentation aims to provide practitioners a brief overview of the 3D printing process in addition to online & community resources to utilize. The content presented will equip OT practitioners with a strategic plan to implement 3D printing in a clinical or academic setting. Practitioners will participate in active learning experiences such as locating & designing applied 3D printed files in addition to identifying a practical action plan for translating 3D printing into practice.