



2025 ILOTA Conference Virtual Course Listings by Course Number

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V-PL1 - The School-Based Occupational Therapy Practitioner within a Multi-Tiered Support System: Teacher Perceptions of Coaching and Classroom-Centered Intervention in Early Elementary Education

Presenter(s): Jillian Rancatore, MOT, OTR/L

Contributing Author(s): Erin Simpson, DrOT, MOT, OTR/L; Caren Schranz, DrOT, MOT, OTR/L

Content Areas: Pediatrics - includes Early Intervention, School-Based Practice, Sensory Integration; Justice, Equity, Diversity & Inclusion

Target Audience: Intermediate-level

Course Description: This study explores how the School-Based Occupational Therapy Practitioner (SBOTP) can reach a larger population of students and prevent children from needing more individualized support through the promotion of inclusive Tier 1 support. Using a collective case-study approach, this study examines teachers' perceptions of classroom-centered barriers, priorities, and the impact of a coaching approach on occupational participation.

V-PL2 - Vagus Nerve Stimulation Paired with Upper Extremity Rehabilitation for Chronic Ischemic Stroke: Real-World Implementation in the Home Environment

Presenter(s): Sarah Zera, OTD, OTR/L; Ruchi Patel, MA, OTR/L

Contributing Author(s): Ruchi Patel, MA, OTR/L; Lisa Guglielmo, MS, OTR/L, CKTP, CSRS, SCLV; Kathleen Antares, DPT; Leann Vitale, MS, OTR/L, CSRS; Annie Diedrich, DPT, OCS, NCS; Ashley Parkman, OTR/L; Jack Dumsa, OTR/L

Content Areas: Home & Community Health; Justice, Equity, Diversity & Inclusion

Target Audience: Intermediate-level, Advanced-level

Course Description: Implantable vagus nerve stimulation (VNS) paired with upper extremity rehabilitation with the Vivistim Paired VNS system is an FDA approved therapy for moderate to severe chronic ischemic stroke. This session will discuss the preliminary findings of a real-world implementation study of Paired VNS provided exclusively in the home setting by mobile therapists. The potential benefits and challenges of in-home Paired VNS will be discussed.

V-PL3 - Interventions for LGBTQ+ Youth: A Scoping Review to Support Occupational Therapy Practice

Presenter(s): Ricardo Ramirez, OTD, OTR/L; Iris Nosek, OTS; Annalise Valente, OTS; Alexandria Guiritan, OTS; Francinne Fotopoulos, OTS

Content Areas: Justice, Equity, Diversity & Inclusion; Mental Health

Target Audience: Student, Entry-level, Intermediate-level

Course Description: Youth in the lesbian, gay, bisexual, transgender, queer/questioning, and other dissident genders and sexualities (LGBTQ+) community face extensive health inequities and dynamic political landscapes. Occupational therapy (OT) has potential to support LGBTQ+ youth, however, there is limited guidance for practitioners seeking to implement evidence-based interventions with this group. This presentation will outline select interventions within the scope of OT based on results of a scoping review.

V-PL4 - Enhancing Sensory Assessment in Pediatric Practice: Practical Applications of the Sensory Assessment for Neurodevelopmental Disorders (SAND)

Presenter(s): Stephanie Kohlman, PsyD

Content Areas: Pediatrics - includes Early Intervention, School-Based Practice, Sensory Integration; Developmental Disabilities

Target Audience: Student, Entry-level, Intermediate-level, Advanced-level

Course Description: In this practical session, explore how to classify sensory reactivity using the Sensory Assessment for Neurodevelopmental Disorders (SAND), a tool that integrates structured observation and caregiver interview. Learn to identify patterns across sensory modalities and apply findings to create targeted, evidence-based interventions. Ideal for clinicians seeking a low-burden, high-impact approach to pediatric sensory assessment.

V-SC2 - Promoting our Presence in School-Based Practice: Maximizing Occupational Therapy Leadership

Presenter(s): Margaret (Peggy) Grill, OTD, OTR/L; Nicole Brandy, OTS; Aubrey Hasley, OTS; Ellen Gilbert, OTS; Olivia Rueff, OTS; Kennedy VanderLoop, OTS; Samantha White, OTS

Content Areas: Pediatrics - includes Early Intervention, School-Based Practice, Sensory Integration; Administration & Management

Target Audience: Entry-level, Intermediate-level, Advanced-level

Course Description: Occupational therapy practitioners (OTPs) have strong leadership skills and thorough knowledge of school systems, yet they are often underutilized in leadership roles. Their strengths in inclusion, mental health, and collaboration equip them to lead systemic change and meet evolving school needs. With targeted professional development and leadership-focused models, OTPs can expand their impact and help create more equitable, innovative educational environments.

V-SC3 - Legislative, Reimbursement and Regulatory Updates that Impact Illinois Occupational Therapy: Practice Act and Rules, OT Compact, Advocacy Efforts and You

Presenter(s): Nancy Richman, OTR/L,FAOTA; Brenda Koverman, PhD, MBA,MS,OTR/L,FAOTA; Emma Penn, MS, OTR/L

Content Areas: General; Administration & Management

Target Audience: Student, Entry-level, Intermediate-level, Advanced-level

Course Description: Practice at the top of your license! Understand the ramifications of the current Practice Act, definitions, scope of practice, referrals, and CE requirements. Learn about current issues that impact how OTPs provide services. Understand the importance of advocacy and the impact it can have on your career and your clients. Learn how we decide on our efforts and how you can influence policy and drive meaningful change and growth for the profession and for the recipients of OT services.

V-SC4 - Defining Expectations and Entry Level Practice for Level II Fieldwork Students: A Workshop

Presenter(s): Piper Hansen, OTD, OTR/L, BCPR; Ryan Thomure, OTD, OTR/L, LCSW; Lindsay Vance, BS, COTA/L; Rebecca Kvasnicka, DrOT, MOT, OTR/L

Content Areas: Academic Education / Fieldwork; Academic Education / Fieldwork

Target Audience: Intermediate-level

Course Description: This presentation will provide an overview of recommendations, processes, and strategies to support fieldwork educators and site coordinators define entry level practice for their settings to support their level II fieldwork programs, improve awareness of

expectations, and support successful completion of level II fieldwork. Communication opportunities between fieldwork stakeholders, including students, will also be discussed.

V-SC5 - Toward a Justice-Oriented Paradigm: Social Drivers of Health, Connective Labor, and the Expanding Role of Occupational Therapy Practitioners

Presenter(s): Orit Schwartz, MAEd, MS OTR/L; Ann W. Jackson, PT, DPT, MPH; Jennifer Wescott, MSOT, OTD, OTR/L

Content Areas: Justice, Equity, Diversity & Inclusion; General

Target Audience: Entry-level, Intermediate-level, Advanced-level

Course Description: This interactive case-centered workshop introduces Social Drivers of Health and Connective Labor as key considerations in occupational therapy practice and challenges clinicians from various practice settings and of all experience levels to recognize, respond to, and advocate for this framework in both clinical practice and interprofessional collaboration.

V-SC6 - Hospital Based Care for People with Intellectual and/or Developmental Disabilities: The Adaptive Care Program

Presenter(s): Molly Bathje, PhD, OTR/L, FAOTA; Kaitlin Conway, MS, OTR/L; Avery Schneider, OTD, OTR/L

Contributing Author(s): Heidi Hansfield, MS, CCC-SLP

Content Areas: Developmental Disabilities; Justice, Equity, Diversity & Inclusion

Target Audience: Entry-level, Intermediate-level, Advanced-level

Course Description: Individuals with intellectual and developmental disabilities seek healthcare services in hospitals, but their experiences and outcomes are poorer than the general population. Presenters will provide an overview of a hospital system program addressing the needs of children and adults with intellectual and developmental disabilities during hospital stays. A case study demonstrating the effectiveness of the implementation of the program for an adult patient will be provided.

V-SC7 - The evolution of an OT intensive summer camp: Translating best practice for unilateral upper extremity function

Presenter(s): Leslie Marriott, OTR/L; Sophia Patroulis Lessig, OTR/L

Contributing Author(s): Erin Schwenke, OTR/L

Content Areas: Pediatrics - includes Early Intervention, School-Based Practice, Sensory Integration; Physical Disabilities - including: Neurorehabilitation, Orthopedic

Target Audience: Entry-level, Intermediate-level, Advanced-level

Course Description: CP is the most common childhood physical disability, with one-third of children affected unilaterally. Evidence-based interventions such as modified constraint-induced movement therapy, bimanual intensive training, and goal-directed training support functional gains, though optimal dosage varies. We will highlight the evolution of an intensive OT program focused on improving UE function in children with unilateral CP, incorporates evidence-based strategies into dynamic, group-based formats.