ILOTA Sensory Integration and Processing (SIP) Special Interest Section (SIS) General Quarterly Meeting:

6/23/2022

Board Members Present	Members Present
George B.	Ruby L. Ashley R.
Samantha H.	Belinda S.
Caren S.	Rebecca C.
Izabela L.	Sarah N.
Kyra B.	
Maggie C.	

- SIP (Sensory Integration and Processing) SIS, formerly the SI SIS
- Presentation topic: Sensory Assessments <u>https://docs.google.com/presentation/d/1yUUG9vWSLum7du0a85DVHJR160pr</u> <u>Haw8DWdBPqIfERg/edit?usp=sharing</u>
- SIPT
 - Not many utilize this assessment
 - Hard to administer, expensive, have to be certified to use
 - 17 subtests-lengthy, takes multiple sessions to administer, must send out to get scored
 - Mostly used in California
- <u>EASI</u>
 - New assessment tool
 - Ages: 3-21 years
 - Comprehensive test that covers sensory and fine motor
 - Similar to SIPT but easier to use, lower cost, less time to administer
- Sensory Processing Measure (SPM-2)
 - Easier/faster to score than Sensory profile
 - Less questions than sensory profile, less repetitiveness
 - Parent report
 - Ages: 4 months-87 years
 - Teacher form-can compare sensory needs across different environments and classrooms
 - Preschool and school versions
 - Online version- https://platform.wpspublish.com/account/login

- Sensory Profile
 - Can be great conversation starter with caregivers
- Other assessments:
 - HELP
 - DAYC
 - School Function Assessment
- Parent interview
 - Common parent reports
 - "He just seems like has so much energy, he can't sit down"
 - "He just doesn't pay attention"
 - Biting on things
 - Climbing into tight spaces, crawling under tables
 - Mood changes quickly, hard to sooth,
 - We should look into sleep and night time routines
 - Are they restless, do they stay asleep
 - Sleep environment-light, temperature, noise
 - Can they self-regulate to fall asleep
 - Do they need to be rocked to fall asleep
 - What was a successful moment in the week? What was a successful night in the week? What was going on during that time?--> more open ended questions, "How does that make you feel" can help validate and build rapport with family
 - Play skills and ADLs can be impacted by sensory difficulties
 - Ex. teeth brushing, playing with peers
 - Physical environment (natural and built)
- Assessing self-help skills through observation can give us information on sensory processing
- Language we use to describe to caregivers: self-regulation, soothing vs alerting, Sensory integration vs processing
- How often do we re-evaluate sensory needs?: depends on setting; can be every 90 days, annually/quarterly
 - Informal assessments

Next quarterly meeting topic: Interventions Date: Thursday, September 15th 7pm

Notes and Powerpoint PDF available on Website page is active on the <u>ILOTA</u> website (TO ACCESS: log in > resources > SIS sections > SIP)

https://ilota.memberclicks.net/sensory-integration-sis-resources