

ILOTA Sensory Integration Special Interest Section General Quarterly Meeting: 03/24/22

Board Members Present	Members Present
Caren S Izabela L. Maggie C. Kyra B. Sam H.	Claudia C. Ashley L. Ruby L.

- SI SIS advocacy
 - IG
 - How to attract members ?
- Discussion of Language
 - Classification vs. Framework
- **SI presentation:**
 - <https://docs.google.com/presentation/d/1juPCiWVwbcVf4bFkRM8Wb82E3l-APvZkajtF-VJ04qc/edit?usp=sharing>
 - Terminology and definitions have changed edition to edition
 - I.e. Ayres: a theory, evaluation, intervention
 - Sensory-based motor disorders
 - Children w/ hypertonia
 - **Article referenced in presentation:** *Sensory processing disorder: Key points of a frequent alteration in neurodevelopmental Disorders* (2020)
https://drive.google.com/file/d/1-orsebplMuepU-y-Jy_R5b5l5AAXtcUz/view?usp=sharing
- Magazine Articles
 - Sensory Over Responsivity
 - Sensory Under responsivity
 - Sensory dicrimination disorder
 - Sensory Craving
 - Sensory Based Motor Disorders: Postural Disorder
 - Sensory based motor disorders: Dyspraxia
 - **Folder on google drive with pdfs:**
<https://drive.google.com/drive/folders/1CJh8rDkubko4X4WNIALLUtc2LrpyHAyC?usp=sharing>

- What is the difference between sensory processing and sensory integration?
 - Treatment looks different
 - Sensory integration (Jane Ayres): body's ability to take in sensory information
 - Adapted response, child centered, play based
 - Usually requires equipment for interventions (swings, etc)
 - **Bottom up approach**
 - Preparatory technique: the actions you get someone to do before intervention/activity
 - Sensory processing (Winnie Dunn): brings in the emotional element, how they interpret sensory information consciously
 - Neurological threshold
 - Embedded in natural environment, emotional & physical response
 - **Top-down approach**
 - Participation in ADLs
 - ex) child can't read a book sitting still, put them on a ball when they read
 - *Supporting Children to Participate Successfully in Everyday Life by Using Sensory Processing Knowledge* by Winnie Dunn (2007)
<https://drive.google.com/file/d/11wr8Z755j0JKUJBDg-XawTZZxsH8QVW9/view?usp=sharing>

- School-based OT
 - Sensory integration: "pull-out" service
 - Sensory processing: "push-in"
 - What can we do in the classroom to accommodate sensory needs

- Writing article for ILOTA communique
 - July-Sept issue?
 - Claudia C., Sam H., Kyra B.

- Next meeting focus: Evaluation and assessments
 - Plan: 4th thursday every quarter
 - **June 23rd, 2022 @7pm**